









1. Other than CSAP, what assessment does your organization CURRENTLY use?

		Response Percent	Response Count
Scantron		27.3%	3
AimsWEB		0.0%	0
NWEA		54.5%	6
Accuplacer		18.2%	2
ACT Composite		18.2%	2
Acuity		9.1%	1
Explore		9.1%	1
PLAN		9.1%	1
BASI		9.1%	1
Other (please specify)			5
answered question			11
skipped question			2

2. How long has your organization been using each alternative assessment(s)?

	Response Count
	13
answered question	13
skipped question	0

3. What are the benefits of each alternative assessment your organization is currently using?




	Response Count
	13
answered question	13
skipped question	0







4. What are the negatives of each alternative assessment your organization is currently using?

	Response Count
	13
answered question	13
skipped question	0

5. How are the results used within your organization?


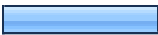
	Response Count
	13
answered question	13
skipped question	0

6. Does your organization expect to continue using the current alternative assessments?			
		Response Percent	Response Count
Yes		84.6%	11
No		7.7%	1
Maybe (please explain)		7.7%	1
	Maybe (please explain)		1
	answered question		13
	skipped question		0

7. What assessment(s) has your organization used in the past?			
		Response Percent	Response Count
NWEA		55.6%	5
Accuplacer		22.2%	2
ACT Composit		11.1%	1
ScanTron		44.4%	4
AimsWEB		0.0%	0
Acuity		0.0%	0
Explore		11.1%	1
PLAN		11.1%	1
BASI		0.0%	0
	Other (please specify)		4
	answered question		9
	skipped question		4

8. What were the benefits of that/those assessment(s)?		Response Count
		8
	answered question	8
	skipped question	5


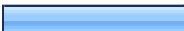
9. What were the negatives of that/those assessment(s)?		Response Count
		9
	answered question	9
	skipped question	4

10. Has your organization considered using NWEA as an alternative assessment?			
		Response Percent	Response Count
Yes		76.9%	10
No		23.1%	3
	answered question		13
	skipped question		0



11. If your organization considered using NWEA, but did not select the assessment, please describe the reasons why your organization did not select NWEA.

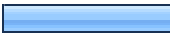

	Response Count
	6
answered question	6
skipped question	7

12. Are you a member of Colorado Cyberschool Association?

		Response Percent	Response Count
Yes		72.7%	8
No		27.3%	3
	answered question		11
	skipped question		2

13. Are you a multi district school or single district school?

		Response Percent	Response Count
Multi district		90.9%	10
Single district		9.1%	1
	answered question		11
	skipped question		2

14. Are you an Alternative Educational Campus (AEC)?			
		Response Percent	Response Count
Yes		25.0%	3
No		75.0%	9
answered question			12
skipped question			1

15. IF YOU ARE COMFORTABLE, please provide the name of your organization		Response Count
		6
answered question		6
skipped question		7

1. Other than CSAP, what assessment does your organization CURRENTLY

Other (please specify)		
1		Jan 18, 2011 9:14 PM
2	DIBELS for reading	Jan 25, 2011 2:10 PM
3	Wonderlic Contemporary Cognitive Ability Test	Jan 25, 2011 2:48 PM
4	Plan and Explore -- just started	Jan 25, 2011 6:26 PM
5	DIBELS	Jan 31, 2011 9:32 PM

2. How long has your organization been using each alternative assessment(s)?

Response Text		
1	4years	Jan 18, 2011 9:14 PM
2	4 years	Jan 25, 2011 4:12 AM
3	Scantron for five years DIBELS for 8 years	Jan 25, 2011 2:10 PM
4	3 years	Jan 25, 2011 2:42 PM
5	one year	Jan 25, 2011 2:47 PM
6	1-1/2 years	Jan 25, 2011 2:48 PM

2. How long has your organization been using each alternative assessment(s)?

Response Text		
7	2 years	Jan 25, 2011 2:55 PM
8	NWEA- Started in 09-10 Accuplacer - Used since 03-04	Jan 25, 2011 3:19 PM
9	NWEA- 4years ACT Composite -- Just starting PLAN & Explore	Jan 25, 2011 6:26 PM
10	This is our first year	Jan 28, 2011 5:07 PM
11	3 years	Jan 30, 2011 7:42 PM
12	DIBELS and Accuplacer - since 2005/06 Acuity - 2010/11	Jan 31, 2011 9:32 PM
13	3 Years	Feb 1, 2011 7:03 PM

3. What are the benefits of each alternative assessment your organization is

Response Text		
1	Works in virtual very well	Jan 18, 2011 9:14 PM
2	Quick score turnaround, growth data comparisons, class placement data for new students	Jan 25, 2011 4:12 AM
3	We use the scantron test in two ways: the Performance Series is used for identifying strengths and weaknesses in student learning to provide focus. The Achievement series is used to identify if students are meeting prescribed benchmarks. DIBELS is used to meet the CBLA and used to identify reading levels of student s in K-3	Jan 25, 2011 2:10 PM
4	Accurate and timely data, ease and low cost of administration	Jan 25, 2011 2:42 PM
5	none	Jan 25, 2011 2:47 PM
6	We use it only as a baseline marker for consideration of enrollment acceptability. As a private school, we are not required to do periodic academic proficiency assessments.	Jan 25, 2011 2:48 PM
7	MAPs can be uploaded into our current software	Jan 25, 2011 2:55 PM
8	Accuplacer assists in dual college placement. NWEA - Can be taken via computer, student can complete testing in less than a day, immediate feedback provides specific details on each student and groups of students so prompt curriculum adjustments can be made to close achievement gaps.	Jan 25, 2011 3:19 PM
9	NWEA is highly correlated to CSAP ACT Composite correlated to college success	Jan 25, 2011 6:26 PM
10	It is web-based so we are able to use it with our students statewide	Jan 28, 2011 5:07 PM
11	immediate results, adaptive testing for more accurate results, available on-line.	Jan 30, 2011 7:42 PM
12	DIBELS - quick screener for k-3 students for early literacy skills Acuity - aligned with CSAP, provides additional diagnostic information and a platform for developing formative assessments Accuplacer - determination of college readiness	Jan 31, 2011 9:32 PM
13	Works well in online	Feb 1, 2011 7:03 PM

4. What are the negatives of each alternative assessment your organization is

Response Text		
1	None	Jan 18, 2011 9:14 PM
2	Technological hiccups	Jan 25, 2011 4:12 AM
3	Participation from families. (Scantron). DIBELS: We have to meet the families face to face for these assessments	Jan 25, 2011 2:10 PM
4	Reliable and equitable technology access	Jan 25, 2011 2:42 PM
5	difficult to set up and we have to rely on our BOCES for reports	Jan 25, 2011 2:47 PM
6	It tests only general cognitive ability to learn and solve problems. It is not core subject definitive.	Jan 25, 2011 2:48 PM
7	It is not web based	Jan 25, 2011 2:55 PM
8	NWEA was designed for in-network use and difficult to get all online students tested with validity. The administrative side of Maps is a nightmare. Accuplacer is used only to check juniors and seniors for college readiness.	Jan 25, 2011 3:19 PM
9	NWEA - 3 time benchmark-- time from instruction--windows Others we do not have negatives	Jan 25, 2011 6:26 PM
10	cost. I would prefer to use NWEA but I think it is more of the industry standard but it is not currently web-based. It is only server-based	Jan 28, 2011 5:07 PM
11	None	Jan 30, 2011 7:42 PM
12	DIBELS - time consuming and rater reliabilities can be questionable without sufficient training Acuity - time and training for appropriate uses of results, must have appropriate internet infrastructure Accuplacer - high-stakes test leads to student stress	Jan 31, 2011 9:32 PM
13	Has limitations on growth measures as it tops out at 12.9 grade level	Feb 1, 2011 7:03 PM

5. How are the results used within your organization?

Response Text		
1	Placement and growth	Jan 18, 2011 9:14 PM
2	Program improvement, growth data analysis, class placement, identifying students who with high needs.	Jan 25, 2011 4:12 AM
3	We look at this data to identify trends as well as to indicate individual learning plans	Jan 25, 2011 2:10 PM
4	Interventions, to inform instruction, and make educational programming decisions	Jan 25, 2011 2:42 PM
5	Mostly for initial grade placement	Jan 25, 2011 2:47 PM
6	Only to determine acceptance for enrollment	Jan 25, 2011 2:48 PM
7	track growth	Jan 25, 2011 2:55 PM
8	NWEA Map testing is used to measure a student's progress or growth. This lets teachers know where a student's strengths are and if help is needed in any specific areas. Teachers use this information to guide classroom instruction and assist in curriculum mapping.	Jan 25, 2011 3:19 PM
9	Results are used for instructional planning by teachers and evaluation of curriculum.	Jan 25, 2011 6:26 PM
10	Used to placed students in interventions.	Jan 28, 2011 5:07 PM
11	Placement and measuring growth	Jan 30, 2011 7:42 PM

5. How are the results used within your organization?

Response Text		
12	DIBELS and Acuity results are used in a data dashboard to determine center/classroom performance. Results are used for diagnostic purposes for Rtl and development of individual learning plans. DIBELS is CBLA assessment. Accuplacer - students have to meet minimum score requirement aligned with community college acceptance requirements in order to receive a diploma.	Jan 31, 2011 9:32 PM
13	Course placement, identification of reading/math problems, student growth	Feb 1, 2011 7:03 PM

6. Does your organization expect to continue using the current alternative

Maybe (please explain)		
1	We will use NWEA until a less expensive, admin friendly alternative can be found that provides us with similar data.	Jan 25, 2011 3:19 PM

7. What assessment(s) has your organization used in the past?

Other (please specify)		
1	ATI Galileo	Jan 25, 2011 2:47 PM
2	None	Jan 25, 2011 2:48 PM
3	TABE	Jan 30, 2011 7:42 PM
4	DIBELS	Jan 31, 2011 9:32 PM

8. What were the benefits of that/those assesment(s)?

Response Text		
1	None	Jan 18, 2011 9:14 PM
2	We have continued to use the Scantron Assessment. We feel this provides us with data.	Jan 25, 2011 2:10 PM
3	easy to use and fairly good reports	Jan 25, 2011 2:47 PM
4	NA	Jan 25, 2011 2:48 PM
5	It was similar to NWEA just not as highly correlated with CSAP.	Jan 25, 2011 6:26 PM
6	Available on-line and paper/pencil. Required by our Adult Program.	Jan 30, 2011 7:42 PM
7	NWEA - usability of reports, measurement of student progress, lower technology needs, Explore/PLAN - pre-college planning, interest inventories,	Jan 31, 2011 9:32 PM
8	None	Feb 1, 2011 7:03 PM

9. What were the negatives of that/those assessment(s)?

Response Text		
1	Very difficult in virtual	Jan 18, 2011 9:14 PM
2	None, just student participation.	Jan 25, 2011 2:10 PM
3	grade level placement was not available	Jan 25, 2011 2:47 PM
4	NA	Jan 25, 2011 2:48 PM
5	ScanTron was too cumbersome and the teachers would not take the time to investigate the data available after testing.	Jan 25, 2011 3:19 PM
6	Lack of correlation with CSAP and cost.	Jan 25, 2011 6:26 PM
7	Not very accurate	Jan 30, 2011 7:42 PM
8	NWEA - adaptive, not predictive of CSAP Explore/PLAN - implementation/labor and time intensive	Jan 31, 2011 9:32 PM
9	Very difficult to use in an online environment. Need a client based server (very expensive)	Feb 1, 2011 7:03 PM

11. If your organization considered using NWEA, but did not select the

Response Text		
1	Requires expensive servers and lots of band width, not good for upper grades	Jan 18, 2011 9:14 PM
2	At the time NWEA did not have a web based assessment so we went with Scantron.	Jan 25, 2011 2:10 PM
3	We did select it and are using it.	Jan 25, 2011 6:26 PM
4	It is only server-based which doesn't work well for having kids around the state	Jan 28, 2011 5:07 PM
5	see negative reasons above	Jan 31, 2011 9:32 PM
6	Cost and non-cloud based.	Feb 1, 2011 7:03 PM

15. IF YOU ARE COMFORTABLE, please provide the name of your organization

Response Text		
1	Colorado Virtual Academy	Jan 25, 2011 2:10 PM
2	E-cademy Career High School	Jan 25, 2011 2:48 PM
3	Karval Online	Jan 25, 2011 3:19 PM
4	Branson District RE-82	Jan 25, 2011 6:26 PM
5	Hope Online	Jan 31, 2011 9:32 PM
6	GOAL	Feb 1, 2011 7:03 PM