



## DIRECTOR'S REPORT

April 28, 2015

**ACADEMICS**

<p><b>Academic and Learning Services - Rich Mestas</b></p>	<p><b><i>Update on Key Projects in the Academic and Learning Services Division:</i></b></p> <ul style="list-style-type: none"> <li>We are excited about the completion of the planning process to develop micro credits as a possible pathway for some of our students. A microcredit (0.1 credit) for a single stand alone module that can be used based on a student's STAR Assessment data. This data will tell us which competencies a student needs to develop for mastery. We would like the ability to assign the student a module for each area the student needs to work on as opposed to assigning an entire class. This will allow our students to experience a more efficient and relevant path to master core subjects.</li> </ul> <p><b><i>Growth initiatives:</i></b></p> <ul style="list-style-type: none"> <li>We are looking to expand course options for students. We are looking also to expand the types of tools students can use. While we are working on gamification where it is possible, we would like to develop more project based options for students that will allow them to utilize from a choice of several tools to demonstrate what they have learned. Tools include many google apps that allow the student to create a sample of what they have learned. We would also like to create multi-subject projects that will allow our students to work efficiently through their core subjects.</li> </ul> <p><b><i>Celebrations:</i></b></p> <ul style="list-style-type: none"> <li>We are happy to report great success on our State Assessment participation rate exceeding the state mandated mark by 3%.</li> </ul>
<p><b>Core Content Areas</b></p>	<p><b>English: <u>Amanda Jacobs</u> -</b></p> <p><b><i>Total Number of Students Serviced by Team:</i></b></p> <ul style="list-style-type: none"> <li>4518 (Includes grading, chats, OW Messages, and Fusion Tickets)</li> </ul> <p><b><i>Average grade in all department classes:</i></b></p> <ul style="list-style-type: none"> <li>75%</li> </ul> <p><b><i>Next 30 days:</i></b></p> <ul style="list-style-type: none"> <li>Working on next year's courses, working on getting the revised "Seven Habits, Character building" Class updated and created in OW.</li> </ul> <p><b>Math Intervention: <u>Melissa Brown</u> -</b></p> <p><b><i>Total Number of Students Serviced by Team:</i></b></p> <ul style="list-style-type: none"> <li>1765</li> </ul> <p><b><i>Average grade in all department classes:</i></b></p>

- 79%

*New Opportunities for students:*

- STEAM Residency

*Next 30 days:*

- TTM training for new EZDs in Denver Region
- EOY closeout planning
- 2015-2016 planning (courses, syllabi, etc.)

*Celebrations:*

- 238 course completions

## **Science: Megan Turner -**

*Total Number of Students Serviced by Team:*

- 1309

*Average grade in all department classes:*

- 78

*Next 30 days:*

- Working to have all 2015-2016 courses ready.

## **Social Studies: Abigail Sebesta -**

*Total Number of Students Serviced by Team:*

- 4672

*Average grade in all department classes:*

- 80%

*New Opportunities for students:*

- We created final review guides for students to complete to help them better prepare for their finals

*Next 30 days:*

- We are focusing on trying to get kids to focus on the classes they can finish before the end of the year! HI@

*Celebrations:*

- New templates for some projects created by Amy Torres have been very

successful and students are submitting some great work to us!

## **Electives: Desarae Romero-**

### ***Total Number of Students Serviced by Team:***

- 8,131

### ***Average grade in all department classes:***

- 71%

### ***New Opportunities for students:***

- We are looking to close out the Piano Marvel pilot. Each month the student with the highest practice time won a Barnes and Noble gift card. At the end of May, the Ed Zone with the highest percentage of practice time will earn a pizza party for the whole zone!
- Elective courses being offered at the La Junta CTE week (Apr 27- May 1)

### ***Next 30 days:***

- Looking to transition Lexi Harris (Elective Specialist) into the Coordinator position and post/interview for a new Elective Specialist by May 31st, 2015

### ***Celebrations:***

- Both Lexi Harris and Desarae Romero are completing the Merit Program which results in both earning the English Language Learner teaching credential

## **Career and Technical Education: Kristy Baumgartner -**

### ***Total Number of Students Serviced by Team:***

- Every one that needed assistance...either by chat, fusion ticket or OW...

### ***Average grade in all department classes:***

- 82%

### ***New Opportunities for students:***

- STEAM Residency, Comic Con and an additional Teen Parent Residency in May.

### ***Next 30 days:***

- STEAM Residency will be the last week of April.

### ***Celebrations:***

- The students that we had at the Ranch are still engaged and working towards graduation!

## F.A.S.T. Program: Jamie Pollock-

### *Total Number of Students Serviced by Team:*

- 228

### *Average grade in all department classes:*

- "P"

### *New Opportunities for students:*

- FAST & Furious @ the ranch. May 11-May 15th. We will be servicing approx 40 FAST Students at the ranch. They will be working on their Science, Social Studies, and Art Projects, as well as their Presentation of Learning.
- Students have the option to come for a 2 day intensive, or they can stay the whole week and work on any remaining requirements that are needed to complete the FAST Program.

### *Next 30 days:*

- Students are focusing on projects and internships.
- Staff is looking for internship opportunities for students.

### *Celebrations:*

- FAST Is now being offered in 17 Sites! Grand Junction is the newest site in which we are offering the FAST Program. They hope to add 8-12 students to the program in the new week.

## Regional Directors

REGION	# Active Students	# of credits awarded last 30 days (15th through 15th)	Other important information to share. (Comments for Students, Staff, Parents) (Upcoming events) Etc.
<b>Aryn Henneke</b> <i>Ft. Morgan                      Greeley                      Longmont                      Loveland</i>	<u>381</u> G 338 R 27 O21 16	<u>133.5</u> G 123.5 R 10.5	<ul style="list-style-type: none"> <li>• Fort Morgan/Sterling is splitting into 2 zones - adding an ed zone in Sterling at the Family Resource Center</li> <li>• Longmont has agreed to test the Level Up curriculum for coaches in May and provide feedback to the project management team</li> </ul>
<b>Jeff Kwallek</b> <i>Pueblo                      Pueblo West</i>	643	294.25	The Pueblo Regency Education Zone expansion project planning is in coordination. The expansion will better serve our growing student population in the southern Pueblo area.

			<p>A new Education Zone is being developed in a collaborative partnership with the Pueblo Nature and Raptor Center. This is an exciting initiative to provide great new opportunities for not only our GOAL and RMDA students, but also other students in Colorado.</p> <p>Although this is very late-breaking news, we may also have the opportunity to develop another collaborative partnership with another Pueblo entity in the near future.</p>
<p><b>Nathan Byford</b>  <i>Denver  Aurora  Lakewood  Westminster  Commerce  City/Brighton</i></p>	<p>541</p>	<p>134.50</p>	<ul style="list-style-type: none"> <li>• Possible move from Westminster Ed Zone to another physical space northeast of current site, which would be in Thornton. This is more central to servicing the student-base.</li> <li>• New Zone Directors hired for Lakewood Ed Zone (Nicole Kennedy) &amp; Aurora Ed Zone (Matt Martinez)</li> <li>• STEAM Robotics program participation in La Junta happening week of 4/27</li> <li>• Regional Newsletter deployed monthly to students/parents</li> <li>• Upcoming Events: Cinco De Mayo downtown celebration; Denver Comic Con (tentative); and Denver Five-Points Jazz Fest.</li> </ul>
<p><b>Ramon Arriaga</b>  <i>Colorado  Springs  Fountain</i></p>	<p>634  GOAL  67  RMDA</p>	<p>212.25</p>	<p>Looking at 2 sites:  a.expansion of the South Academy Zone  b. Potential 5th zone Western Colo Springs</p> <p>Working hard on PARCC and graduation</p>
<p><b>Steve Alvarado</b>  <i>Canon City  Pagosa  Cortez  Alamosa  La Junta  Trinidad  Lamar</i></p>	<p>539</p>	<p>289</p>	<p>The Cortez zone is now independent with Liz Starks as the interim EZD. Kimberly Bradshaw is now the Asst RD of the Southern Region, she will oversee Cortez, Pagosa Springs, Durango and Alamosa.</p>
<p><b>Kevin MacVittie</b>  <i>Craig  Grand  Junction</i></p>	<p>296</p>	<p>56.25</p>	<ul style="list-style-type: none"> <li>• GJ Ed Zone in process of relocating out of Mesa Mall to new Downtown Main St. location. Lease ends July 31. Move to commence in July.</li> <li>• Shuffling current positions within the region - adding additional capacity for ESS Services along I-70 corridor and in GJ.</li> <li>• Exploring expansion opportunities in Montrose, Rifle, Parachute, and Glenwood Springs</li> <li>• Growing current enrollment in Gunnison, Crested Butte and exploring opportunities in Steamboat Springs.</li> <li>• Leveraging community partnerships in Gunnison, Craig, and GJ to expand direct services to students (experiential, social-emotional, general support)</li> <li>• Continued work with Summit Education to fill needs from Marketing Department for the upcoming enrollment and recruiting season</li> </ul>

# STUDENT SUPPORT SERVICES

<p><b>Student Support Services</b> ~ Carolyn Gery</p>	<p><b>Update on Key Projects in the Support Services Division:</b></p> <ul style="list-style-type: none"> <li>A pilot project is underway to provide students from the Pueblo Downtown and Pueblo Mall sites with a science/English learning expedition to be housed at the Nature and Raptor Center of Pueblo (NRCP). Students will work closely with John Gallagher from the NRCP and will engage in deep study dives of the biology of raptors, the river ecosystem, and the forest biome. Students will author a publication/presentation based on their experiences at NRCP and their research. The session will culminate with a dinner where students will present their work to their families.</li> </ul> <p><b>Growth initiatives:</b></p> <p>Current exploratory areas for restructuring with the various departments:</p> <ul style="list-style-type: none"> <li>the development of a comprehensive regional plan for support services.</li> <li>review of current EARSS data in anticipation of the end-of-year reporting period.</li> <li>increase usage of ReadingPlus and TTM.</li> </ul> <p><b>Celebrations:</b></p> <ul style="list-style-type: none"> <li>513 students are currently walking in the graduation ceremony for GOAL and 60 for RMDA</li> </ul>
<p><b>Title 1 &amp; Wraparound Services-</b> Carolyn Gery</p>	<p><b>Key department work projects and estimated completion dates:</b></p> <ul style="list-style-type: none"> <li>Work is underway to review the budget components of the Title I program for next year. The goal is to evaluate the current structure of the academic support team and to realign based on data, the UIP, and professional growth of current members.</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>The team is continuing to review usage of academic support programs, ReadingPlus and Think Through Math, with sites and aligning usage to academic growth / progress.</li> </ul>
<p><b>Experiential and Service Learning -</b> Jay Zarr</p>	<p><b>Key department work projects and estimated completion dates:</b></p> <p><b>Amazing month:</b></p> <ul style="list-style-type: none"> <li>Discover the Ranch 83 participants</li> <li>Spring Break trip to Green River Utah area 34 participants: We explored the area starting with visiting the John Powell Museum, Ding Slot Canyon, Horseshoe Canyon which has some the finest Ancient Panels of this art known in the world and Goblin valley. Work included in the area of ecology, geology and social science.</li> <li>2nd spring trip was to Organ Pipe National Monument where we the 36 participants completed service projects for the National Park Service.. In the three days of working the NPS told of we completed a month or more of backlogged projects. We worked worked along side the Border Patrol, National Park Service and the Student Conversation Corp Personal. At the end of the trip we have students filling out the application forms for the SCA and expressed an interest in pursuing work in the NPS as well as the Border Patrol. The superintendent invited GOAL VENTURES to return again next spring.</li> </ul> <p><b>Goal Ventures has generated 57+ credits this year through the program.</b></p> <ul style="list-style-type: none"> <li>Working on the STEAM partnership between GOAL and Nature and Raptor Center (NRCP was named the Division of Park and Wildlife Partner of the year)</li> <li>Currently developing a student leadership program and planning a June staff</li> </ul>

	<p>training.</p> <ul style="list-style-type: none"> <li>Working along side CTE to ensure that our programs correlate with each other and to enhance each other offerings.</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>Need to add staff members will propose this to my supervisor.</li> <li>Creating some better process for each site to help with recruiting of new staff and students who participate.</li> </ul>
<b>ELL/Migrant- Brandon Darrow</b>	<p><b>Key department work projects and estimated completion dates:</b></p> <ul style="list-style-type: none"> <li>Preparing for enrollment with EL department</li> <li>Spending the ELPA funds, getting reimbursement from D49</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>None at this time.</li> </ul>
<b>SPED- Archie Neil</b>	<p><b>Key department work projects and estimated completion dates:</b></p> <ul style="list-style-type: none"> <li>Interviews for vacant positions are going well, 2015/2016 ESS budget is almost complete with final approval from the Admin. department</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>Getting new quality staff hired before the end of the school year. CDE licensed staff can be hard to find.</li> </ul>
<b>GT/504/RTI- Mary Jo Bollinger</b>	<p><b>Key department work projects and estimated completion dates:</b></p> <ul style="list-style-type: none"> <li>The ESS department will collaborate in the MGRM process ensuring the GT component is integrated into the intake process.</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>None at this time</li> </ul>
<b>Academic Advising- Anna Nava</b>	<p><b>Key department work projects and estimated completion dates:</b></p> <ul style="list-style-type: none"> <li>Working on EOY School Counselor Corps Grant report due May 1, 2015.</li> <li>Working on final list for ASCENT Program submission to CDE for 15-16 school year due May 1, 2015</li> <li>ICAP team focusing on graduation and WorkKeys assessments for all graduates.</li> <li>ICAP team meeting with new and returning CCE students for advisement and registration for the Fall 15 semester-Due date June 12th.</li> <li>Working with RDs to develop job descriptions on how the ICAP position will look for next school year- Completion date: June 12th.</li> <li>Working on scheduling Regional huddles for additional training in May and June to cover graduation and Transcript analysis and policy.</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>None at this time</li> </ul>
<b>Over 21/Adult Services- Joe DeVita</b>	<p><b>Key department work projects and estimated completion dates: We currently have 90 OVER 21 graduates.</b></p> <ul style="list-style-type: none"> <li>The program has 90 active/current students. We continue to look at new applicants for the program.</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>None at this time.</li> </ul>
<b>Innovation-</b>	<p><b>Key department work projects and estimated completion dates:</b></p>



Dan Colussi	<ul style="list-style-type: none"> <li>• Preparing to implement forms within Maestro system. Creation of forms and prepping is occurring now. Next week will see the move of all transcripts, shot records, and birth certificates to Maestro.</li> <li>• Once forms are finalized, the testing and final QA testing will commence. Training videos will be created to show step by step process.</li> <li>• In process of building big data set for NCSE. Many metrics for last year and this year's students. Will be incorporating the EARSS Grant data within it. Deadline: May 22nd</li> <li>• Getting work tickets out of the way in anticipation of starting the MGRM process.</li> <li>• Coordinating with specials on enrollment.</li> </ul>
-------------	---

<b>Compliance/Assessment -</b> Karla Ash	<p>Assessment - The End-of-Year PARCC testing is underway. As of 4/22, just 3 days into the 4-week test window, we are 45% complete.</p> <p>Compliance - New reporting requirement for this year is the Teacher Student Data Link (TSDL) This reports the teacher/student ratio for every class and also reports the passer rate for all core classes</p>
<b>Intervention &amp; Assessment</b> - Melissa Brown	Continue discussion of new intervention strategies and plans for SY 15-16, working with Innovation Team on Academic Intervention Plan form, and Title I Team planning.
<b>Quality Improvement</b> Jeff Kwallek	The Quality Assurance, Innovations and Improvement Team (QAIIIT) developed a new, concise survey using Google forms which will be used at every GOAL Education Zone/Site throughout the state during the next six weeks. The automated survey is targeted at both students and staff to gather inputs/data which will be used to identify what we are doing very well and also where we can do things better, in the spirit of continuous improvement. We look to identify and share best practices throughout the state. QAIIIT members will visit every site to meet with students and staff and administer the survey. We are currently conducting QAIIIT visits and surveys in the Western Region.

## SUMMIT EDUCATION GROUP

<b>Finance -</b>	<p><b>Key department work projects and estimated completion dates:</b></p> <p>The Finance department continues to work on the conversion of the financial information from QuickBooks to SAGE.</p> <p>Continue to review and work on improving the accounts payable process.</p> <p>Preparation of the 2015-2016 GOAL budget is underway. Continue to work on the development of the backpack budget.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue: None Reported</b></p>
------------------	--

<p><b>Growth &amp; Expansion -</b></p>	<p><b>Key department work projects and estimated completion dates:</b>  Worked to successfully set up a meeting with Darla Francisco, Emma Galvin (ACEC) and a contact with Adams County Workforce to improve coordination and partnership opportunities for GOAL in the Adams County area. Kristy Baumgardner was also in the loop for CTE but unable to attend the meeting.</p> <p>Participated in GOAL Ventures trip to Organ Pipe Cactus National Monument. Fabulous trip, and met 25 terrific GOAL and RMDA students. One more aspect of the GOAL model to share with prospective clients and partners.</p> <p>Continue to monitor legislative activity. With under four weeks left in the session, assessment and accountability are still an unsettled topic. Best guess is that, if anything emerges from this session, it will be a relatively modest bill that won't make radical changes in the current system.</p> <p>A new bill was introduced Apr 10 to have a study group look at AEC accountability measures. Expect this bill to pass if the schedule permits.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue: None Reported</b></p>
<p><b>Professional Development -</b></p>	<p><b>Key department work projects and estimated completion dates:</b>  2015 Summit University project continues to move forward. The dates are set for July 15-17 at the GOAL Ranch in La Junta</p> <p>MSTAR implementation continues. All requested information will be submitted to MGRM by Friday, April 16th and a timeline will be created subsequent to that submission</p> <p>4/27/2015 - Meeting with Public School Works - Compliance Training</p> <p><b>Key department issues and what the department is doing to improve / correct the issue: None Reported</b></p>
<p><b>Grants &amp; Community Partnerships -</b></p>	<p><b>Key department work projects and estimated completion dates:</b></p> <p>Application for NCLR Affiliate of the Year submitted on 4.7.15  School Health Professional grant due 5.1.15  School Counselor Corps Supplemental Funds grant due 5.1.15</p> <p><b>Key department issues and what the department is doing to improve / correct the issue: None Reported</b></p>
<p><b>Human Resources -</b></p>	<p><b>Key department work projects and estimated completion dates:</b>  Benefit open enrollment insurance meeting will be early May to determine benefits for 2015.</p> <p>There is a free online tool we will be utilizing to capture all enrollment information to move us from utilizing paper along with ensuring we are meeting this years legal reporting requirements are met.  This tool was tested during Summit's open enrollment and it has been very successful. I am confident this will be a success for GOAL as well.</p> <p>Compliance training for 2015 will be sent out in May; there was a hold up that has been resolved. Going forward yearly compliance training will happen in Jan yearly and at time of hire.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue: None Reported</b></p>
<p><b>Project Management</b></p>	<p><b>Key department work projects and estimated completion dates:</b>  <b>Level Up</b>  Assisting in preparing Life Coach 1 curriculum for instructional design review. Leaders agreed that pilot of Life Coach training would occur in Longmont. northern regional leadership will be spearheading effort. Pilot orientation: Monday, May 4 on site with Howard and the staff of the Longmont EDZ.</p>

	<p><b>Objective:</b> have pilot materials from all 6 areas of responsibility ready for pilot in May</p> <p><b>Operations:</b> Pilot Ready  <b>Data Usage:</b> material awaiting review by IPS  <b>Coaching:</b> material undergoing instructional design review by IPS  <b>Liaison:</b> material awaiting review by IPS  <b>Communications:</b> materials need to be created  <b>Recruiting:</b> materials need to be created</p> <p>Gathered information from Summit departments to prepare weekly projects agenda, including project authorization.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b>  Continue/Create processes which allow for project timelines and adjustable, verification and prioritization.</p>
<p><b>GED</b></p>	<p><b>Key department work projects and estimated completion dates:</b></p> <ul style="list-style-type: none"> <li>- GED Graduation Prep</li> <li>- GED Spring Official Testing</li> <li>- GED Summer Recruitment</li> <li>- GED Parent / Family Nights (Pueblo/Greeley/Lamar/Alamosa)</li> <li>- GED Staff Retreat</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue: None Reported</b></p>

<p><b>IT-</b></p>	<p><b>Key department work projects and estimated completion dates:</b>  E-Rate 2015:  The 471 request for funding were completed and submitted on 4/14/2015  Three separate 471's were submitted.</p> <ul style="list-style-type: none"> <li>- Category 1, Approved locations</li> <li>- Category 1, Locations that are in appeals from 2012 and 2014</li> <li>- Category 2 Funding for increased bandwidth network equipment</li> </ul> <p>Total Funding requested for 2015 = \$2,262,636</p> <p>Development of Technology Plan for 2015 to meet accreditation standards</p> <p>Updated IT infrastructure and communication systems in preparation for the second round of PARCC testing. Start date 4/20/2015</p> <p>IT Development:</p> <ul style="list-style-type: none"> <li>• Released sitemaps for the new GOAL web environment</li> <li>• Working with the GOAL compliance department to develop a data needs timeline that includes a quality assurance process</li> </ul> <p>The following priorities are being placed into a project plan for the conversion to M-Star: Each process will have a pre conversion plan and a detailed rollout plan once dates are finalized.</p> <ul style="list-style-type: none"> <li>• Enrollment forms and processes</li> <li>• Web site development</li> <li>• Student/Parent/Staff Portals</li> <li>• Student Information System conversion</li> <li>• Inventory/ Asset Management</li> <li>• MyGOAL</li> <li>• Level Up</li> <li>• GREAT Dashboards</li> </ul>
-------------------	--

	<p><b>Key department issues and what the department is doing to improve / correct the issue:</b> Summit will be evaluating the IT development staff needs once we have a better understanding of the programming expectations associated with the M-Star conversion.</p>
<p><b>Marketing</b></p>	<p><b>Key department work projects and estimated completion dates:</b> <b>May 1</b> Second edition of the GOAL Academy Corporate Book - The GOAL QA team has offered revisions and the project team has met to review the direction of the book. A new product will be sent to print for May delivery.</p> <p><b>April 30</b> Comcast Spotlight/Colorado Education Initiative/STEM Colorado Ad campaign GOAL Academy has collaborated with Summit Education and Rocky Mountain Digital Academy to run a series of commercials on Comcast Cable May through July. The ad campaign is targeting the ideals of careers in STEM and guiding students to think about their futures in the workforce.</p> <p><b>Ongoing continuous projects on behalf of GOAL Academy</b></p> <ul style="list-style-type: none"> <li>● Daily social media posts</li> <li>● Support to the GOAL Academy promotions team</li> <li>● GOAL Post</li> <li>● Design of program materials/logos</li> <li>● Website updates and review</li> <li>● Ordering Advertising</li> <li>● Met with RD's and EZD's on 4/16/15 to cover marketing for 2015-2016</li> <li>● Gave to RD's and EZD's all marketing materials on 4/16/15 to go to the Ed Zones</li> </ul> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <ul style="list-style-type: none"> <li>● There is some significant lag time in the production of materials with regard to proofreading and edits both from the Summit QA team as well as the GOAL QA team. The Summit marketing department is working on a system that will streamline the creation of material, first edits and second edits and final drafts. There also has to be some discretion as to what is significant changes that affect the overall success of the project and what is subjective design traits that can be agreed upon.</li> <li>● The marketing department, having been an in-house department previously, still receives project requests directly from GOAL Academy program directors and not through a project management process where GOAL Academy leadership has approved the project and all its components, especially budgeting. The Summit project manager is working on system that will direct projects to GOAL for approval. The marketing Fusion system ticket has also been revised to ask much more detailed information at the onset of a project that will allow the team to know what projects are approved and which need to be redirected back to the GOAL Academy business manager.</li> </ul>
<p><b>Admissions &amp; Records</b></p>	<p><b>Key department work projects and estimated completion dates:</b> Admissions team is working with GOAL team to complete forms and details for enrollment which will start July 1, 2015</p> <p>Admissions team working with GOAL team on system conversion to MGRM</p> <p>Site Coordinator training will start 4/29/15 in preparation for open enrollment.</p> <p>e-book to be finished by May 1, 2015 to assist with enrollment and marketing of GOAL.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue: None Reported</b></p>
<p><b>Fleet</b></p>	<p><b>Key department work projects and estimated completion dates:</b> G10 1998 Nissan Quest has a bad motor and timing belt and has been taken to the ranch for future CTE use.</p>

	<p>G9 1997 Dodge Caravan will be retitled under Summit and Insurance will be switched over.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b></p> <p>Still having issues getting spare keys for over half of GOAL vehicles. Many requests have been made by me and Norma via e-mail and telephone calls.</p> <p>Receiving many phone calls each week with concerns from coaches/SC/EZD's regarding the frequency that pre and post trip checklists need to be completed. It was instructed to them to voice their concerns to the RD's in order for them to bring up to senior leadership.</p>
<b>Facilities</b>	<p><b>Key department work projects and estimated completion dates:</b> Goal owned house in LaJunta is nearly finished being remodeled. Should be finished by Friday, April 24th.</p> <p>Continuing to upgrade facilities at the ranch, preparing various buildings/areas for CDE and preparing for Summit U.</p> <p>Facilities Department is now under the ranch management and continually addresses needs and upgrades throughout the state.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b> None Reported</p>
<b>Leases -</b>	<p><b>Key department work projects and estimated completion dates:</b> Expiring Leases: Loveland 5/31/2015 Expired Leases: Pueblo Blvd 4/14/2015, Cortez 06/30/2014</p> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b> None Reported</p>

## La Junta Campus

<b>Campus Management</b>	<p><b>Key department work projects and estimated completion dates:</b> Contact made with Chuck Thompson from CBRYC concerning removal of CBRYC property from all buildings on campus with the exception of the bunk house. Chuck will be calling Lorraine Reynolds with moving plan and to confirm dates for moving.</p> <p>Front gate project: Dean is exploring, reading reviews on products and pricing hardware necessary to install automatic gate opener for front entrance gate.</p> <p>Jay from Night Watch Security here to look at door locks. Will be giving us a bid on electronic card locks for building entrances. Dean is also exploring other vendors and will get prices and bids from other vendors</p> <p><b>ON GOING:</b> Daily tumbleweed removal and burning on a daily basis.</p> <p>Mowing and watering of grass areas on campus as weather permits. Is beginning to green up.</p> <p>Received 2 out of three bids on installation of sprinkler system to area in front of and surrounding Administration building. Bids were between \$9,500 and \$10,200.</p> <p>Waiting on Gas company to flag gas line before we can continue work on sewer line by auto</p>
--------------------------	---

	<p>shop. Initially Source gas said they no longer flag lines. Dean is contacting Jerry Smith to get this done.</p> <p>Tree orchard by highway has been severely thinned. Wood will be cut for firewood for bon - fires for groups utilizing Ranch</p> <p>Continue to complete ongoing requests from CTE on a daily basis. Current areas to complete are tearing down and removal of old buildings/sheds and placement of new building for chicken coop, clearing and preparing rooms in education building for upcoming CTE event and moving screen printing machinery back to engraving building to set up and utilize for prom shirts. Still waiting on a second set of new vents for the greenhouse as the ones that were purchased and installed did not have automatic venting.</p> <p>In need of a new mower to use in small places and difficult to reach areas on campus. Dean is pricing lawn mower (hand pushed) to see what cost we will be looking at.</p> <p>Carlos and Charles will be working at 319 Main St house all next week to assist Frankie in getting the house completed.</p> <p>Working to replace siding and lights on chapel as weather and availability of a bucket truck permits.</p> <p><b>Key department issues and what the department is doing to improve / correct the issue:</b> None Reported</p>
--	---

## D49 & CDE UPDATES

<b>Falcon District 49</b>	D49 Charter School Director and their third party consultants visited a GOAL site in Colorado Springs for their periodic inspections and update. Everything was reported as good.
<b>Colorado Department of Education</b>	<ul style="list-style-type: none"> <li>● Robert Hammond, the States K-12 Education Commissioner announced his retirement. The Associate Commissioner announced he has accepted the Superintendency of Fountain-Ft. Carson School District.</li> <li>● CDE and the Colorado Coalition of Alternative Education Campuses will be forming a joint task force to examine AEC Accountability Frameworks. It is anticipated that GOAL will have a seat on this task force. A copy of the legislation that prompted this taskforce is in this months board packet. Executive Director Ken Crowell testified at the Senate hearings for this bill.</li> </ul>