

### 5.26.20 SAC Meeting #3

- Chair - Cameron
- Co-Chair - Alicia
- Secretary - Wendy

GOAL SAC Members - (Bold type indicates the member was present at the 2.25.19 meeting. If your attendance was missed, apologies, please bold your name)

- **Cameron McLaughlin – Principal – Northern Region**
- **Karla Ash – Sr. Director of Accountability**
- **Dr. Constance Jones – CEO**
- **John McNerney – Science Teacher - C. Springs**
- **Traci Swingle – Counseling Assistant – Northern**
- **Anna Nava – Social Worker Coordinator**
- **Alicia Chavez – Intervention Resource Coordinator**
- Aryn Hennke – Sr. Director of Curriculum and Instruction
- **Mark Kanagy – Parent**
- **Dave Allen – Procurement Generalist**
- Tayler Stuber – Para - Academic Coach – C. Springs
- **Antonia Gardiner – Dean – Northern**
- Aaron Perez – Principal – Denver Region
- **Jacqueline Blueitt – Counselor – C. Springs**
- **Kia Counts – Para- Academic coach– Craig**
- **Brandon Darrow – ELL coordinator**
- **Carolyn Hill – Academic coach - Southern**
- **Jeffrey Perkins – Teacher – Central**
- **Deborah Perry – Admin Assistant – Northern**
- **Jessica Sanchez – Assistant Principal – Central**
- **Jamie Pollock – Parent**
- Lynn Reed-Rockwood – Para-Academic Coach – Denver
- **Josh Irvine – IT**
- **Wendy Haut – Assistant Principal – Northern**
- **Alan Van Norman – Parent**

- Betty Lenora – Para – Academic Coach – C. Springs
- Shannon Lovato – Enrollment Specialist
- **Kari Rydgren – Intervention and Engagement Generalist**
- **Jennifer Bowens – AP – Denver**
- Matt Simpson – Parent – Grand Junction
- **Lance DeHerrera – Prof. Development Specialist**

**Shyanne Ackworth- Student**

**NyKenna- Student**

## AGENDA

### I. Call to Order

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### II. Introduction

- Students present to be a part of the meeting
- Good things

### III. Approval of Agenda

### IV. Approval of Minutes

### VI. Strategic Plan Quarterly Review: Update from Sub-committee

- Lance update
  - Working on surveys that need to go out in spring and looking at questions for student and staff survey. Working on first draft of strategic plan
  - First round of staff through A3 continuous improvement. training. Will be rolled out in tiered system like Flippin. This will paralleled flippin in how we function as a school in business just as flippin does with personnel
    - A3 thinking – a methodology of tackling problems and find the true root of what the problem is. Writing all in the one sheet of A3 size paper (legal size). This will allow us to look at the process or procedure to drive to the actual issue and help derive an improvement that includes all stakeholders.
  - Strategic plan vision for students understanding
    - Foundational doc- The school looking at itself and stakeholder groups and define what needs are of a school and how we meet those needs in a 1, 3, and 5 year timeline and then looking to see if we are meeting needs and adjust if we are not meeting them. Gave example of unsafe fleet to one of new and safe vehicles. (one example of what strategic planning). In the process of figuring out what the milestones of 1, 3, and 5 years.

- Lance any needs for help with strategic plan?- If staff brings A3 paper with questions of input, please understand it is to help improve the school and it does not reflect you as a person. Understand also these people are in a vulnerable state as we introduce A3 in our school and they are looking for improvement in the school as a whole.

## VII. Communications Update

- Gunnison Pagnotta
  - Goal is for every student across the state to get the same quality of communication
    - School Messenger-challenge is too many messages or not enough.
    - Monthly newsletter- constant contact-upcoming events AP's use to communicate with sites
    - Improving website-COVID-19 has helped to create better communication across the state. Created a place for parents and students to be informed.
    - Looking to improve student orientation, open houses, enrollment meetings, parent workshops, FAFSA, and CE nights, CTE program is developing a guide book.
    - Assemblies, town-hall meetings, POD activities, Ventures.

## VIII. CEO Update

### IX. Accountability

- Karla Ash
  - No state testing due to COVID-19
    - Accountability has been put on pause due to no state testing.
    - Anticipate we will remain in our currently standing of a performance rating.
    - Anticipate testing will resume in the spring of 2020 –PSAT/SAT
    - Will put high-risk category on hold as well. AEC will carry same designation without having to recertify per CDE for 2020-2021 school year.
    - Attendance- in past reported as demographic group-
      - Anticipating reporting attendance by the plan as previously stated
  - Questions??
    - Is state offering SAT for this years 11<sup>th</sup> graders?
      - CDE is working on plan and is contingent on budget. This years 11<sup>th</sup> graders have opportunity to test in September and October. No make-up days. Option for vouchers to register at national test sites.
      - PSAT possible schoolwide test for 10<sup>th</sup> graders. Contingent on budget but want to try to offer opportunity.

### X. CEO Update

- Dr. Jones
  - Strategic plan needs updated yearly
    - Each department represented in plan with measurable objectives
    - Working with officers one-on-one with needed improvements: Examples..
      - HR- strategies to ensure fully staffed for start of year
      - Operations- getting needed supplies and improve turn-around time
      - Tech- Computer loss- how do we increase return of computers
  - Work with committee on root causes and strategies to improve through the year

- Budget
  - 40% of funding comes from state sales tax and income tax
    - Loss of jobs decreases spending and sales/income tax
  - D49- Property tax funding should be relatively stable- but may be impacted
  - Advised to create budget based on 7% cut per pupil- looking to cut 6.5 million from current budget
  - Projecting 5670 students-
  - Current cuts will come from operation, freezing salaries, only adding necessary staff to serve number of students.
  - Could be as high as a 10% cut-
  - Presenting balanced budget with 7% cut to board. Using reserves to balance budget.
  
- COVID-19
  - Following guidelines from CDC
- Volunteer site coverage for the remainder of this year and continue to transition to fully open sites.

## XI. Student Voice

- What went well for you?
  - Was good to not have to come in 5 days a week. Came in two days a week. Connected with POD leaders and helped me organize. Able to do better school work at the site.
  - Teachers are supportive and many people willing to help
- What challenges were you faced with?
  - Hard to navigate through school work. Organization was off. Lots of reading,
  - Goal is the perfect school! Nothing needs to change. A challenge, I don't like asking for help. Quizzes were a challenge
  - More likely to respond to teachers. They understand more
- What would you like to see change?
  - Meeting to learn how to navigate system
  - Need more time with POD leaders.
  - GC feels like busy work.
    - Can unnecessary lessons and items be cut out and repeating items each year?
- CE- since a freshman-great experience to continue education and allow me to get further in my academic career. \
  - Challenge to keep up with college and GC class. But GC helps me get more HS experience.

## XII. Approval of Next years' Meeting Dates

- September 29<sup>th</sup> 2020 @ 3pm
- November 17<sup>th</sup> 2020 @ 3pm
- February 23<sup>rd</sup> 2021 @ 3pm
- May 25<sup>th</sup> 2021 @ 3pm
- \*Dates subject to change

