

11.19.19 SAC meeting # 2

- Chair - Cameron
- Co-Chair - Alicia
- Secretary - Wendy

GOAL SAC Members - (Bold type indicates the member was present at the 9.24.19 meeting. If your attendance was missed, apologies, please bold your name)

- **Cameron McLaughlin – Principal – Northern Region**
- **Karla Ash – Sr. Director of Accountability**
- Dr. Constance Jones – CEO
- John McNerney – Science Teacher - C. Springs
- Traci Swingle – Counseling Assistant – Northern
- Anna Nava – Social Worker Coordinator
- **Alicia Chavez – Intervention Resource Coordinator**
- Travis Rosales – Intervention and Engagement Generalist
- **Aryn Hennke – Sr. Director of Curriculum and Instruction**
- **Mark Kanagy – Parent**
- **Dave Allen – Procurement Generalist**
- Tayler Stuber – Para - Academic Coach – C. Springs
- **Antonia Gardiner – Dean – Northern**
- **Aaron Perez – Principal – Denver Region**
- **Jacqueline Blueitt – Counselor – C. Springs**
- **Kia Counts – Para- Academic coach– Craig**
- Brandon Darrow – ELL coordinator
- Carolyn Hill – Academic coach - Southern
- Jeffrey Perkins – Teacher – Central
- **Deborah Perry – Admin Assistant – Northern**
- **Jessica Sanchez – Assistant Principal – Central**
- **Jamie Pollock – Parent**
- Lynn Reed-Rockwood – Para-Academic Coach – Denver
- **Josh Irvine – IT**
- **Wendy Haut – Assistant Principal – Northern**
- Alan Van Norman – Parent
- Betty Lenora – Para – Academic Coach – C. Springs

- **Shannon Lovato – Enrollment Specialist**
- Kari Rydgren – Intervention and Engagement Generalist
- Jennifer Bowens – AP – Denver
- **Matt Simpson – Parent – Grand Junction**
- Lance DeHerrera – Prof. Development Specialist

AGENDA

- I. Call to Order
- II. Introduction
- III. Approval of Agenda
- IV. Approval of Minutes -
- V. APR review and UIP Plan Introduction

APR

- What year are we in the renewal process? Year 3
- State tool is SPF – District tool is APR
- Academic performance standard 1 –
- Performance 2- growth- use SAT/ PSAT have added in STAR to show growth to more accurately determine if students are showing growth.
- Scores are determined based on comparison of other AEC schools.
- Performance 3- breaks down SAT and PSAT- participation is important. Critical to get participation rates or we would get a zero in all categories. This is determined by the category our school is in and we would lose participation and growth. It would be crippling if we did not have participation.
 - (download a copy and play around with numbers to better understand how participation effects our rating)
- Standard 4- Ensure we are graduating students. This coincide with SPF cut points.
- Passer rate helps with SPF and APR for CE and Workeys
- GOAL aligned to mission
 - Estimate enrollment numbers per year and district pays us according to those numbers. Then the true up comes once numbers are solidified.
 - Debt to assets is liabilities of the school vs assets owned. (school credit ratio)
- Tabor law requires schools keep a determined amount of money in an account.
- Compliance is also a part of score ie. ESS, ELL, enrollment policies.
- Operations- Budget, policies, school calendar, board member training, important to meet on these aspects too. Employee treatment- policies to respect employee rights etc., wellness policies, student transportation, medication administration, etc. Submit reports and follow school laws.
- Total score on APR 3.2= good standing

Are there any areas on APR we need to be watching for this year?

- Need to make sure we are always following policies and staying in compliance.

UIP

- State requires every school to have an improvement plan
- Executive summary- work on culture and high engagement of students-
 - Building relationships is key to fostering culture and high academic expectations.
 - Action plan – continue to strengthen school culture
 - Working to align ratio of teachers, paras, counselors and other school personnel for student population
 - Root causes remain the same as a previously and a focus on culture and ratio of instructional model can make significant impact on performance
- If standards are not met CDE says those need to be on target goals
 - Not meeting growth – How do we help our students grow?
 - High drop-out rate- How do we decrease drop out rate?
- CDE posts UIP in April after the school year- The dialogue is help general public understand
- Target- Will always be to meet expectations.
- Trend an analysis- always the past 3 years
- Root cause can never be the students fault. Root cause is something you can control and change- ie. School culture, staff behavior, staffing needs. Etc.
 - PBIS
 - Flippin – XCEL Model
- Goals and action plans are also a part of the UIP
 - How do we support staff to better support students.
- UIP will be presented to Dr. Jones in December.

Who rights UIP?

- Past has been a committee, this year with little change, reached out to dept. heads.

VI. Strategic Plan Quarterly Review: Update from Sub-committee

- 4th objection on strategic plan was approved and can now be found on website
 - Sub committee goals is to unpack standards to determine true meaning and how we can measure each objective.
 - Will add measurable framework to identify how we can show we are meeting the goals of standards.

Next meeting in February

Challenge to bring student voice to join committee-