



School Accountability Committee

Meeting Agenda

November 17, 2020

GOAL SAC Officers for 2020-2021

- **Chair – Cameron McLaughlin**
- Co-Chair – Wendy Haut
- **Secretary – Kari Rydgren**

GOAL SAC Members

- **Cameron McLaughlin – Principal – North East Region**
- **Karla Ash – Sr. Director of Accountability**
- **Dr. Constance Jones – CEO**
- **Jill Toussaint- Chief Academic Officer**
- John McNerney – Science Teacher - C. Springs
- **Anna Nava – Social Worker Coordinator-Statewide**
- **Alicia Chavez – Intervention Resource Coordinator**
- Travis Rosales – Social Emotional Generalist - Statewide
- Aryn Henneke – Sr. Director of Curriculum and Instruction
- **Mark Kanagy – CTE Tosa**
- **Dave Allen – Procurement Generalist**

- Tayler Stuber – Para - Academic Coach – C. Springs
- **Antonia** Gardiner – Assistant Principal – North East
- **Aaron Perez – Principal – Denver Region**
- **Jacqueline Blueitt – Counselor – C. Springs**
- **Kia Counts – Para- Academic coach– Craig**
- Brandon Darrow – ELL coordinator
- Carolyn Hill – Academic coach - Southern
- Jeffrey Perkins – Teacher – Central
- Deborah Perry – Admin Assistant – Northern East
- **Jessica Sanchez – Assistant Principal – Central**
- Jamie Pollock – Parent
- **Lynn Reed-Rockwood – Para-Academic Coach – Denver**
- **Josh Irvine – Relationship Generalist -IT**
- Wendy Haut – Principal – Northwest
- **Alan Van Norman – Parent**
- **Betty Lenora – Para – Academic Coach – C. Springs**
- Shannon Lovato – Enrollment Specialist
- **Kari Rydgren – Social Emotional Generalist**
- **Jennifer Bowens – AP – Denver**
- **Lance DeHerrera – CI/SP Coordinator**
- **Amy Lebrecht - Parent**
- Tricia Scott - Parent

Joshua Irvine- IT Relationship Generalist

AGENDA

I. Call to Order

- a. Mission- Develop those productive members of society!!
- b. Vision- help those students achieve their full potential!!
- c. Good Things -

Cameron – A 6-point Buck teased Cameron/Hunter’s Safety Card arrived/No more Cribs!!

Aaron – A publisher invited Aaron to have an editing contract!

- d. Team Agreement

II. Introduction - If you feel that there are too many irons in the fire and active participation in this committee is difficult, please let us know. We would love to have you here, but it’s okay if it’s not the right time. If you have someone to replace you, let Cameron know and he will reach out to invite them. Cameron will brush up on his Rules of Order

III. Approval of Agenda

IV. Approval of Minutes

I. Topical Calendar for the SAC Meetings

a. **Meeting I: September 29, 2020 – Quarter 1 / Beginning-of-Year**

i. See Previous Meeting Minutes for more detail

1. Juliette McWilson – CTE and Department Update

b. **Meeting II: November 17, 2020 – Quarter 2**

i. **Strategic Plan Quarterly Review - Pillars - Lance DeHererra**

1. Just completed the Staff Survey regarding the 5 objectives. 164 respondents; very positive feedback, excitement to have voices heard. The document is linked here, objectives are now called “pillars”. C-team will work on objectives, and then reach out to stakeholders again for feedback and to create volunteer subcommittees. The C-Team has reviewed current Strategic Plan and carried forward some of the belief statements that were identified as critical. Foundation statements were carried forward (accountable, transparent, honest, strong).

a. **Question (Cameron): When does it expire?: 2022**

b. **Question (Cameron): What were common themes within staff survey?:**

- i. Academic and curriculum
- ii. Progress measurement for strategic plan
- iii. Professional development & certification
- iv. Communication
- v. Technology

vi. Student community involvement

ii. **Review: Annual Performance Report (APR) - Karla Ash**

1. Karla Ash – **lots of pretty colors!** We received our APR and we are in “Good Standing” for the second year. We have an automatic renewal for the full 5-year contract with D49 through 2023.
 - a. Academic Performance – 3.7
 - b. Financial Performance – 3.5
 - c. Operational and Governance – 3.0
2. **Question (Cameron): Where are we in the contract process?:** We are in the third year currently. We begin contract renewal in about 18 months. 2023 is the end, we will renew prior.
3. **Question (Toni): Do we know if Safer-At-Home will impact testing in the Spring, especially if families have safety concerns?:** We are moving forward in processes and training as though testing is happening at every level (ACCESS, State mandated, etc). Students who took the test and parents who opted out work together to create the grand total of “95%”. We always try to get more than 65%-70% of testing. A lot is up in the air with the pandemic and with administration changes, but testing will not be held against us.

iii. **Drop Out Prevention Sub Committee - Kimberly Tappy**

[Drop Out Prevention Meeting Minutes](#)

1. Foster collaboration statewide conversation, Early Intervention, Q3 Credit Recovery options Instructional Strategies CTE CCE ED Tech, Foundational Strategies to prevent Dropouts

MTSS consistency and accuracy. Streamline classes statewide. Help students maintain consistency across the curriculum and the student experience. Build meaningful relationships. The students and staff want more elective credit options. Slower MTSS process to help students stabilize. Help them connect to other certifications and GED. Concerns surrounding SR entrance requirements and sometime lack of cross over from Gen-Ed curriculum to SR program. Identifying students early using EWS to improve outcomes. Clear vision from upper leadership that needs to trickle down. Several excellent ideas for student engagement came from this meeting! Built a list of questions to have subcommittee members to take back and interview colleagues.

Question: (Karla Ash): what is the drop out/graduation rate for those who are in Senior Recovery: Jill Toussaint – 750 students in SR, 68% were below and 8th grade reading level, and 40% were falling in an elementary reading level. Of the 750 we graduated roughly 170 of them. We know the reading level is 8th grade and we need to follow that. We need to ensure that we put them in the appropriate program and scaffold their success by reading scores. Grad rate: 23%, of those who have the reading capacity it is VERY successful.

Next Committee Meeting: February 23rd, 2021

Comments: Regional Transfers are a great topic to explore regarding consistency (Jennifer Bowens).

iv. Finance Report – Special Guest – Deb Morton

1. The bulk of our funding, over 90% comes from PPR. We also receive over 1 million dollars in revenue from other federal sources. We are required to follow all state requirements. When COVID-19 struck and we had a steep drop in revenue. We planned for an 8% cut but then we were assessed a 5% cut. The CARES Act, in May, provided funds to some districts. GOAL received 2.5 million dollars, accounting for much of the 3 million in anticipated cuts. We froze staffing positions, and then we worked down the budget and identified where to make cuts. We did not want to cut instructional support, curriculum, or any other front-facing services. GOAL staff has grown from 300 in 2018 to 500 in 2020. 70% of our budget is devoted to staff and their benefits, to ensure we pay staff well and we have the right number of staff to help students be successful. The remainder is fleet, tech, internet, site rent and upkeep, eGaming, contingency. We have a solid balance sheet and we can weather the storm!

v. Areas of Financial Emphasis - Karla Ash

1. Providing input into the school budget is a statutory requirement of a SAC community, therefore, we must submit an Area of Financial Emphasis” we have a little bit more flexibility in this area than other types of school. **“What would we want our emphasis to be, IF a pot of money existed?” OR “What would be the areas that we don’t want to cut”?**
 - a. Social Emotional Department – how can we fund support?
 - b. Flippen focus – continue developing our expertise
 - c. Continue Developing curriculum platforms
 - d. Staff salaries – continual focus on getting high quality staff, staying fully staffed, etc.
 - e. Professional development related to re-licensure
 - f. Research and Development of a potential new SIS
 - g. Grow career pathways for GOAL staff – how do they advance to the “next level” internally? What’s the incentive to grow their capacity, get certifications, etc. How do we turn amazing counseling assistants to counselors, amazing paras to teachers, amazing SEGs to social workers or counselors, etc.
 - h. Staff Incentives, benefits, pay, wellness, opportunities for growth.

c. Meeting III: February 23, 2021 – Quarter 3

- i. Strategic Plan Quarterly Review
- ii. Title I Information / Plan and Review
- iii. Alignment of Resources
- iv. Drop Out Prevention – Sub committee
- v. Operations Report - Special Guest – Duane Nava

d. Meeting IV: May 25, 2021 - Quarter 4 / End-of-Year

- i. Strategic Plan Quarterly Review
- ii. Alignment of Resources
- iii. Recommendations for 2020-2021

- iv. Drop Our Prevention – Sub Committee
- v. Academic Report – Special Guest – Aryn Henneke

XI. Adjournment