

A school that wishes to be designated for the first time as an Alternative Education Campus or to renew its designation as an Alternative Education Campus must submit the following application verifying that the school meets eligibility criteria no later than April 28, 2018.

Please complete the following application in electronic format, then save print this document. Have necessary parties sign the document. Finally, scan the document and upload the scanned PDF to Syncplicity. The uploaded PDF needs to be saved to the CDE_Accountability_DISTRICT_AEC folder where DISTRICT is your district's four digit district code. Your renewal application will not be considered final until this document has been submitted for each relevant school in your district.

If you need help with the secure Syncplicity file transfer system please contact Corey Kispert at 303-866-6928. As a reminder, to comply with FERPA guidelines, student data cannot be emailed and must be submitted via the secure Syncplicity file transfer system.

2018-2019 APPLICATION/RENEWAL FOR ALTERNATIVE EDUCATION CAMPUS DESIGNATION

Based upon the school and student characteristics indicated below, we certify that

School Name: Goal Academy
CDE School #: 3479
in District: Falcon 49

meets the requirements specified in Section 22-7-604.5, CRS, and we request Colorado State Board of Education designation of this school as an Alternative Education Campus for the 2018-19 school year.

We certify that this school meets the following criteria:

- Has a specialized mission to serve special needs or at-risk populations
- Is an autonomous public school, meaning that the school provides a complete instructional program that allows students to proceed to the next grade level or to graduate
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- Has a budget separate from any other public school
- Has nontraditional methods of instruction delivery
- Serves one of the following student populations (at the time of the 2017 October Count Administration):
 - All students have severe limitations that preclude appropriate administration of the assessments administered pursuant to section § 22-7-409, C.R.S.;
 - All students attend only on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school ; or
 - More than 90% of students have either an Individualized Education Programs (IEPs) pursuant to § 22-20-108, C.R.S. and/or meet the definition of a "high-risk" student as illustrated on the following page.

Constance Jones Constance Jones 3/14/18
School Principal/Administrator Name(Print) Signature Date

School District Superintendent Name(Print) Signature Date

School District Board President Name(Print) Signature Date



CERTIFICATION OF STUDENT POPULATION

This page only needs to be completed if you checked the box indicating that 90% of your school's students have Individualized Education Programs (IEPs) or are deemed "high-risk." The Student File tab in this document has been pre-populated for you and includes only those students present at the time of the 2016 Student October Count in certain high-risk categories. Please fill in additional high-risk categories for your student population in the Student File tab and they will be included on this page. *No data can be entered on this page and must be entered in the Student File Tab.* Although students may fall into more than one high-risk category, each student will only be counted ONCE in the bolded rows 9-10.

District Accountability Contact (to verify information submitted regarding student high-risk eligibility):		
Name: Amber Whetstine (Karla Ash-GOAL)	Email: awhetstine@d49.org (kk.ash@goalac.org)	Phone: 719-465-8951

	Student Population	# of students
1	# of students who have Individualized Education Programs (IEPs)	324
2	# of students who have been committed to the Department of Human Services following adjudication as juvenile delinquents or who are in detention awaiting disposition of charges that may result in commitment to the Department of Human Services	73
3	# of students who have dropped out of school or who have not been continuously enrolled and regularly attending any school for at least one semester prior to enrolling in this school	3423
4	# of students who have been expelled from school or who have engaged in behavior that would justify expulsion	480
5	# of students who are migrant, as defined in Section 22-23-103 (2), CRS	12
6	# of students who are homeless, as defined in Section 22-1-102.5 (2), CRS	30
7	# of students who are over traditional school age for their grade level and lack adequate credit hours for their grade level	221
8	Other High Risk Category*	2318
9	Total # of high risk students (meeting at least one criteria 1–8)	3703
10	School's total student population	3835
11	Total % of high-risk students (row 9 divided by row 10)	97%

*View Documentation Assurance Tab for students identified in indicator #8 on the Documentation Assurance tab in this document.

**View Over Age and Under Credited Tab in this document for more information on how to report on these students.



SCHOOL MISSION

Statement of School Mission: GOAL: Developing productive members of society.

Description that most closely mirrors your school's mission and student population (select all that apply)

- Adult Education
- College Prep
- Credit Recovery
- Detention Center
- Dropout Recovery
- Expulsion Center
- IEP
- Migrants/ELL
- On-line
- Other High Risk (See Documentation Assurance Tab)
- Part-Time
- Transition Center
- Vocational/Technical
- Wrap-around to graduate

ADDITIONAL SCHOOL INFORMATION

	Select Yes/No	
Is your school a dropout-retrieval program?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Is your school intended to transition students back to their home school?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does your school award diplomas?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

