

D49 CHARTER SCHOOLS ANNUAL PERFORMANCE REPORT



SCHOOL		GOAL Academy				
GRADE LEVELS		9th - 12th				
SCHOOL YEAR		2013-14	2014-15	2015-16	2016-17	2017-18
		YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
PERFORMANCE OVER TIME		GOOD STANDING	GOOD STANDING	PRIORITY IMPROVE	GOOD STANDING	GOOD STANDING
FRAMEWORK STANDARDS		STANDARD TOTAL	RATING			WEIGHTED TOTAL
ACADEMIC PERFORMANCE						
APS1	Academic Accountability	3.0	MEETS			2.9
APS2	Student Growth	2.3	APPROACHING			
APS3	Student Achievement	3.0	MEETS			
APS4	Post-Secondary Readiness	3.3	MEETS			
APS5	Mission Specific Academic Goals	3.0	MEETS			
SUB TOTAL						1.2
FINANCIAL PERFORMANCE						
FPS1	Near-Term Measures	4.0	EXCEEDS			3.5
FPS2	Financial Sustainability	3.0	MEETS			
SUB TOTAL						0.7
OPERATIONAL and GOVERNANCE PERFORMANCE						
OPS1	Education Program	3.0	MEETS			3.0
OPS2	Financial Management and Oversight	3.0	MEETS			
OPS3	Governance and Reporting	3.0	MEETS			
OPS4	Students and Employees	3.0	MEETS			
OPS5	School Environment	3.0	MEETS			
OPS6	Additional Obligations	3.0	MEETS			
SUB TOTAL						1.2
FINAL ANNUAL PERFORMANCE STATUS			WEIGHTED TOTAL			3.1
GOOD STANDING						

* The 2016 Annual Performance Report tool changed significantly from previous instruments which were being used to measure school outcomes. School data is measured towards standards and expectations aligned to the National Association of Charter School Authorizers and District 49. It is recognized that previous year's measures did not necessarily reveal that which is relevant to determine Good Standing. GOAL Academy has been engaging in the change process and will continue to work with D49 administration to move toward Good Standing during the 2016-17 school year.

ACADEMIC PERFORMANCE FRAMEWORK		QS 1 SCORE	3.00			School Report
		QS 1 RATING	MEETS			
ACADEMIC PERFORMANCE STANDARD 1: Academic Accountability ensures a school is complying with Federal, State, and Local expectations. In District 49, charter schools are expected to meet or exceed Federal and State academic standards, as well as meet or exceed in the areas of early literacy and/or post-secondary/workforce readiness. Academic expectations are expressed in proficiency of student learning as well as growth.						
<i>Scale range:</i>		<i>Noncompliant</i>	<i>Does Not Meet</i>	<i>Approaching</i>	<i>Meets</i>	<i>Exceeds</i>
1. ACADEMIC ACCOUNTABILITY		0	1	2	3	4
a. State Accountability: The School complies with participation rates and meets or exceeds the expectations of student performance outcomes.					ELEMENT SCORE:	3
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	GOAL Academy was on a PERFORMANCE plan type for the 16-17 school year. An IMPROVEMENT plan type was assigned on the most recent AEC School Performance Framework.	Does not comply with the state accountability expectation	Complies with the State Accountability expectation by participating with the state accountability test and...			
	SCHOOL	School Comments	The school's state testing participation rate is less than 75%	The school has a School Performance Rating on the 1 Year SPF of TURNAROUND	The school has a School Performance Rating on the 1 Year SPF of PRIORITY IMPROVEMENT	The school has a School Performance Rating on the 1 Year SPF of IMPROVEMENT

ACADEMIC PERFORMANCE FRAMEWORK		QS 2 SCORE	2.25		School Report	
		QS 2 RATING	APPROACHING			
ACADEMIC PERFORMANCE STANDARD 2: Students are expected to show academic growth, both over time and within peer groups of learners. D49 Charter Schools will develop and implement strategies to assess students and analyze growth data outcomes. D49 Charter Schools will use data to drive instructional decisions.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
2. Student Growth		0	1	2	3	4
a. Criterion-referenced growth: The school has developed and implemented a strategy to measure student growth relative to state and federal English Language Arts and Math proficiency standards.					ELEMENT SCORE:	3
Element A Comments:		THE SCHOOL:			THE SCHOOL:	
EVALUATOR	GOAL Academy uses STAR 360 to evaluate student growth.	The school HAS NOT developed or implemented a strategy to measure student growth towards proficiency of standards.			The school HAS developed and implemented a strategy to measure student growth towards proficiency of standards.	
SCHOOL	School Comments					
b. Students who are below grade level are making more than 1-year's growth, in 1-year's time in figured by averaging reading and math scores					ELEMENT SCORE:	1
Element B Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Please verify this data collection.		Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...
SCHOOL		75% or less of eligible students participate in taking the criterion-referenced growth assessment.	fewer than 50% of students below grade level are making more than 1-year's growth in 1-year's time	between 50-69% of students below grade level are making more than 1-year's growth in 1-year's time	between 70-84% of students below grade level are making more than 1-year's growth in 1-year's time	at least 85% of students below grade level are making more than 1-year's growth in 1-year's time
c. Norm-referenced growth: The school has developed and implemented a strategy to measure student growth relative to other academic peers.					ELEMENT SCORE:	3
Element C Comments:		THE SCHOOL:			THE SCHOOL:	
EVALUATOR	GOAL ACADEMY uses STAR 360 to evaluate student growth.	The school HAS NOT developed or implemented a strategy to measure student growth relative to other learners within peer groups.			The school HAS developed and implemented a strategy to measure student growth relative to other learners within peer groups.	
SCHOOL	School Comments					
d. Students are making expected annual academic growth compared to their academic peers.					ELEMENT SCORE:	2
Element D Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Our target for growth last year was set at 56% of students making expected growth. GOAL would like to have conversations to re-align the meets expectation cutpoint to 50%. Last year reading was 43, compared to this year of 47, and math was 40, compared to this year's score of 43, so we did show an improvement over last year's results		Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...
SCHOOL	School Comments	75% or less of eligible students participate in taking the norm-referenced growth assessment.	fewer than 40% of students are making expected growth.	between 41-55% of students are making expected growth.	between 56-80% of students are making expected growth.	at least 81% of students are making expected growth.

ACADEMIC PERFORMANCE FRAMEWORK		QS 3 SCORE	3.00		School Report	
		QS 3 RATING	MEETS			
ACADEMIC PERFORMANCE STANDARD 3: Students are performing at a proficient level as measured by Student Achievement outcomes on the state exam.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
3. Student Proficiency		0	1	2	3	4
a. Students are achieving well on the state ELA exam, as compared to other AECs					ELEMENT SCORE:	3
					K - 5 SCORE	6 - 8 SCORE
						9 - 12 SCORE
						3
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	The expected PSAT Reading scale score was 394.5 GOAL students achieved a 409.2 The expected PSAT Math scaled score was 385.3. GOAL students achieved a 388.1.	Has a participation rate of less than 75% on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.
		OR:	AND:	AND:	AND:	AND:
SCHOOL			Mean Scale Score is <40th percentile of AECs	Mean Scale Score is <60th percentile & >=40th percentile of AECs	Mean Scale Score is <90th percentile & >=60th percentile of AECs	Mean Scale Score is >=90th percentile of AECs
b. Students are achieving well on the state MATH exam, as compared to other AECs					ELEMENT SCORE:	3
					K - 5 SCORE	6 - 8 SCORE
						9 - 12 SCORE
						2
Element B Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	The expected PSAT Reading scale score was 394.5 GOAL students achieved a 409.2 The expected PSAT Math scaled score was 385.3. GOAL students achieved a 388.1.	Has a participation rate of less than 75% on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.
		OR:	AND:	AND:	AND:	AND:
SCHOOL			Mean Scale Score is <40th percentile of AECs	Mean Scale Score is <60th percentile & >=40th percentile of AECs	Mean Scale Score is <90th percentile & >=60th percentile of AECs	Mean Scale Score is >=90th percentile of AECs

ACADEMIC PERFORMANCE FRAMEWORK		QS 4 SCORE	3.33			School Report
		QS 4 RATING	MEETS			
ACADEMIC PERFORMANCE STANDARD 4: High School Charters are expected to prepare students for post-secondary courses and/or in the						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
4. Post-Secondary Readiness		0	1	2	3	4
a. Students participate in the SAT assessment and perform at a level reflecting workforce readiness.					ELEMENT SCORE:	4
EVALUATOR	Element A Comments:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
	97% of GOAL students participated in taking the SAT. 95.8% of students who took the workforce readiness test earned a certificate.	Has a participation rate of less than 70% on the SAT assessment and less than 70% of graduates complete the workforce test.	Has a participation rate of more than 70% on the SAT assessment and 70% of graduates complete the workforce test..	Has a participation rate of more than 70% on the SAT assessment and 70% of graduates complete the workforce test..	Has a participation rate of more than 70% on the SAT assessment and 70% of graduates complete the workforce test..	Has a participation rate of more than 70% on the SAT assessment and 70% of graduates complete the workforce test..
SCHOOL	School Comments:	OR:	AND:	AND:	AND:	AND:
		Fewer than 60% of students taking the workforce test earn a certificate.	Between 60-69% of students taking the workforce test earn a certificate.	Between 70-79% of students taking the workforce test earn a certificate.	Between 80-89% of students taking the workforce test earn a certificate.	Between 90-100% of students taking the workforce test earn a certificate.
b. Students are graduating from Charter Schools.					ELEMENT SCORE:	2
EVALUATOR	Element B Comments:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
	Current Graduation rate is 48.5%	Has a graduation rate of or less than 60%	Has a graduation rate of 61 -69%.	Has a graduation rate of 70 - 79%	Has a graduation rate of 80 -89%	Has a graduation rate of 90% or more.
SCHOOL		OR:	OR:	OR:	OR:	OR:
			AEC Graduation rate is less than 44.8%	AEC Graduation rate is between 44.8% and 55.7%	AEC Graduation rate is between 55.8% and 71.9%	AEC Graduation rate is at or above 72%
c. Students are adequately prepared for post-secondary academic success.					ELEMENT SCORE:	4
EVALUATOR	Element C Comments:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
	GOAL uses Concurrent enrollment passer rating as an indicator for remediation rates. The passer for SY 17-18 was 91.0%.	Has a Concurrent Enrollment passer rating of less than 65%.	Has a Concurrent Enrollment passer rating of 65-74%.	Has a Concurrent Enrollment passer rating of 75-84%.	Has a Concurrent Enrollment passer rating of 85 - 90%.	Has a Concurrent Enrollment passer rating of 91% or Higher.
SCHOOL	School Comments					

ACADEMIC PERFORMANCE FRAMEWORK		QS 5 SCORE	3.00		<u>School Report</u>	
		QS 5 RATING	MEETS			
ACADEMIC PERFORMANCE STANDARD 5: Charter Schools are expected to set academic goals as developed in the Unified Improvement Plan. Academic Goals are to align to the mission and vision of the school and will be developed, monitored, and measured yearly. Charter Schools should inspect the academic goals of the authorizing district and align site based goals to district initiatives as appropriate.						
Scale range:		<i>Noncompliant</i>	<i>Does Not Meet</i>	<i>Approaching</i>	<i>Meets</i>	<i>Exceeds</i>
5. Mission-Specific Academic Goals		0	1	2	3	4
a. The academic goals are aligned to the school mission, developed using a root-cause analysis process, and embedded within the schools UIP.					ELEMENT SCORE:	3
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	The school developed UIP goals to improve the academic achievement and growth of students as well as college and workforce readiness. The GOAL administration and Board participated in Improvement planning as directed by the authorizer. The plan presented aligned to the UIP and identified the key growth areas being addressed - specifically in the Show up, strategy.	Does not have academic goals.	Has developed academic goals, but the goals are not aligned to the school's mission.	Has developed academic goals, but the goals are not aligned to the school's mission.	Has developed academic goals, the goals are aligned to the school's mission.	Has developed academic goals, the goals are aligned to the school's mission.
SCHOOL	School Comments: The target set for Reading improvement was met, the the target set for Math was not met.			The developed goals do not reflect a root cause analysis.	The developed goals reflect a root cause analysis.	The developed goals reflect a thorough root cause analysis.
				The school is meeting the set academic goals.	The school is surpassing the set academic goals.	

FINANCIAL PERFORMANCE FRAMEWORK		FPS1 SCORE	4.00		School Report	
		FPS1 RATING	EXCEEDS			
FINANCIAL PERFORMANCE STANDARD 1: Schools will maintain a strong financial position						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
1. Near-Term Measures		0	1	2	3	4
a. The School maintains a positive assets ratio. Current Ratio: Current Assets divided by Current Liabilities.					ELEMENT SCORE:	4
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	FY 2016 audited asset ratio is 24.605	Has a current ratio less than 0.9 and one-year trend is negative.	Has a current ratio less than 0.9 and one-year trend is positive.	Has a current ratio between 1.0 and 1.1 and one-year trend is negative.	Has a current ratio between 1.0 and 1.1 and one-year trend is positive.	Has a current ratio is above 1.1.
SCHOOL	School Comments					
b. The School maintains sufficient funds as measured by Unrestricted Days Cash. Unrestricted Days Cash: Unrestricted Cash divided by ((Total Expenses minus Depreciation Expense)/365).					ELEMENT SCORE:	4
Element B Comments:		THE SCHOOL:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:
EVALUATOR	Current days cash = 201.6	Has fewer than 15 Days Cash.	Days Cash is between 16-30.	Days Cash is between 31-60 and one-year trend is negative.	Days Cash is between 31-60 and one-year trend is positive.	Days Cash more than 60.
SCHOOL	School Comments					
c. The School maintains a positive Enrollment Variance. Enrollment Variance: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget.					ELEMENT SCORE:	4
Element C Comments:		THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:
EVALUATOR	Enrollment variance = 1.04	Enrollment Variance is less than 75% in the most recent year.	Enrollment Variance is between 76-80% in the most recent year.	Enrollment Variance is between 81-90% in the most recent year.	Enrollment Variance is between 91-95% in the most recent year.	Enrollment Variance is greater than 95% in the most recent year.
SCHOOL	School Comments					

FINANCIAL PERFORMANCE FRAMEWORK		FPS2 SCORE	3.00		School Report	
		FPS2 RATING	MEETS			
FINANCIAL PERFORMANCE STANDARD 2: Schools will make payments to lenders and vendors and will meet TABOR requirements.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
1. Near-Term Measures		0	1	2	3	4
a. The School makes loan and debt service payments.					ELEMENT SCORE:	3
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Meets standard	Is in default of loan covenant(s) and/or is delinquent with debt service payments			Is not in default of loan covenant(s) and/or is not delinquent with debt service payments.	
SCHOOL	School Comments					
b. The School meets the TABOR Requirement.					ELEMENT SCORE:	3
Element B Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Meets standard	Does not meet TABOR.			Meets TABOR.	
SCHOOL	School Comments					

ORGANIZATIONAL PERFORMANCE FRAMEWORK		OPS2 SCORE	3.00		School Report	
		OPS2 RATING	MEETS			
ORGANIZATIONAL PERFORMANCE STANDARD 2: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding FINANCIAL MANAGEMENT and OVERSIGHT.						
Schools that "Meet" the expectations are in compliance.						
Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.						
Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
2. Financial Management and Oversight		0	1		3	
a. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:					ELEMENT SCORE:	3.00
· Complete and on-time submission of the annual independent audit and corrective action plans, if applicable					SUB SCORES:	3
· Complete and on-time submission of board approved annual budget						3
· Complete and on-time submission of financial transparency reporting - posted to school website						3
· Complete and on-time submission of required Education Service Provider (ESP) financial documents - if applicable						
b. The school is following Generally Accepted Accounting Principles. The school materially complies with applicable laws, rules, regulations and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:					ELEMENT SCORE:	3.00
· An annual unqualified audit opinion					SUB SCORES:	3
· An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses						3
· An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report						3
Comments:						
EVALUATOR						
SCHOOL	<i>School Comments</i>					

ORGANIZATIONAL PERFORMANCE FRAMEWORK		OPS4 SCORE	3.00		<u>School Report</u>	
		OPS4 RATING	MEETS			
ORGANIZATIONAL PERFORMANCE STANDARD 4: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding STUDENTS and EMPLOYEES.						
Schools that "Meet" the expectations are in compliance.						
Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.						
Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
4. Students and Employees		0	1		3	
a. The school is protecting the rights of all students. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited <ul style="list-style-type: none"> · Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) · The collection and protection of student information · Due process protections, privacy civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction · Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) b. The school is meeting attendance goals. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to attendance goals. c. The school meets teacher and staff credentialing requirements. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to state certification requirements. d. The school is respecting employee rights. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective e. The school is completing required background checks. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to background checks of all applicable individuals (including staff members of the charter community, where applicable - volunteers).					ELEMENT SCORE:	3
					SUB SCORES:	3
						3
						3
						3
ELEMENT SCORE:	3					
ELEMENT SCORE:	3					
ELEMENT SCORE:	3					
ELEMENT SCORE:	3					
Comments:						
EVALUATOR						
SCHOOL						

ORGANIZATIONAL PERFORMANCE FRAMEWORK		OPSS SCORE	3.00		<u>School Report</u>						
		OPSS RATING	MEETS								
ORGANIZATIONAL PERFORMANCE STANDARD 5: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding the SCHOOL ENVIRONMENT.											
<i>Schools that "Meet" the expectations are in compliance.</i>											
<i>Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.</i>											
<i>Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.</i>											
<i>Scale range:</i>		<i>Noncompliant</i>	<i>Does Not Meet</i>	<i>Approaching</i>	<i>Meets</i>	<i>Exceeds</i>					
5. School Environment		0	1		3						
EVALUATOR	<p>a. The school is complying with facilities and transportation requirements. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the school facilities, grounds, and transportation, including but not limited to:</p> <ul style="list-style-type: none"> · Americans with Disabilities Act (ADA) · Fire inspections and safety drill records · Viable certificate of occupancy or other required building use authorization · Documentation of requisite insurance coverage · Student transportation - if applicable 				ELEMENT SCORE:	3					
					SUB SCORES:		3				
							3				
							3				
							3				
					<p>b. The school is complying with health and safety requirements. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> · Appropriate nursing services and dispensing of pharmaceuticals · Food service requirements · A developed, published, and implemented School Wellness Policy 				ELEMENT SCORE:	3	
									SUB SCORES:		3
											3
<p>c. The school is handling information appropriately. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> · Maintaining the security of and providing access to student records under the Family Education Rights and Privacy Act and other applicable authorities · Accessing documents maintained by the school under Colorado's Open Records Act · Transferring of student records · Proper and secure maintenance of testing materials 				ELEMENT SCORE:					3		
				SUB SCORES:					3		
									3		
									3		
									3		
				Comments:							
				No Evaluator comments.							
				SCHOOL	School Comments						

ORGANIZATIONAL PERFORMANCE FRAMEWORK		OPS6 SCORE	3.00		<u>School Report</u>	
		OPS6 RATING	MEETS			
ORGANIZATIONAL PERFORMANCE STANDARD 6: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding ADDITIONAL OBLIGATIONS .						
Schools that "Meet" the expectations are in compliance.						
Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.						
Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.						
Scale range:		<i>Noncompliant</i>	<i>Does Not Meet</i>	<i>Approaching</i>	<i>Meets</i>	<i>Exceeds</i>
6. Additional Obligations		0	1		3	
a. The school materially complies with all other applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to:					ELEMENT SCORE:	3
<ul style="list-style-type: none"> • School leader attendance at iConnect Zone Meetings • On-time and compliant uploads to School Briefcase • Adherence to revisions to state charter law • Adherence to consent decrees 					SUB SCORES:	3
						3
						3
						3
b. The school materially complies with all other applicable laws, rules, regulations, and expectations of the charter authorizer.					ELEMENT SCORE:	3
		School has received 2 or more Notice of Concern letters during the contract year.	School has received 1 Notice of Concern during the contract year.		School has received 0 Notice of Concern letters during the contract year.	
		OR:				
		School has failed to resolve a Notice of Concern issued during a contract year.				
Comments:						
EVALUATOR	0 Letters of concern.					
SCHOOL	School Comments					

CHARTER SCHOOL ANNUAL PERFORMANCE REPORT
ORGANIZATIONAL PERFORMANCE WORKSHEET

DATE

9.18

SCHOOL:

GOAL Academy

WORKSHEET COMPLETED BY:

Deb Morton

EDUCATIONAL PROGRAM: 1a

The School Implemented the material terms of the education program in all material respects and the education

Current Assets:

\$15,955,606

Current Liabilities:

\$648,465

CURRENT ASSET RATIO:

24.605

FINANCIAL PERFORMANCE STANDARD 1b:

The School maintains sufficient funds as measured by Unrestricted Days Cash

Unrestricted Cash:

\$15,661,846

Total Annual Expenses:

#####

UNRESTRICTED DAYS CASH:

201.6

FINANCIAL PERFORMANCE STANDARD 1c:

The School maintains a positive Enrollment Variance

Actual Enrollment:

3783

Enrollment Projection based on budget:

3650

ENROLLMENT VARIANCE:

1.04

FINANCIAL PERFORMANCE STANDARD 2a:

The School makes loan and debt service payments

Is the school in default of loan covenant(s) and/or delinquent with debt service payments?

Y/N

N

FINANCIAL PERFORMANCE STANDARD 2b:

The School meets the TABOR Requirement

Does the School's annual audit indicate the TABOR Requirement has been met?

Y/N

Y