

**D49 CHARTER SCHOOLS
ANNUAL PERFORMANCE REPORT**



SCHOOL		GOAL ACADEMY			
GRADE LEVELS		9-12 AEC			
SCHOOL YEAR	2023-24	2024-25	2025-26	2026-27	2027-28
	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
PERFORMANCE OVER TIME	GOOD STANDING				
FRAMEWORK STANDARDS	STANDARD TOTAL	RATING		WEIGHTED TOTAL	
ACADEMIC PERFORMANCE					
APS1	Academic Accountability	3.0	MEETS		2.8
APS2	Student Growth	2.4	APPROACHING		
APS3	Student Achievement	2.8	APPROACHING		
APS4	Post-Secondary Readiness	3.0	MEETS		
APS5	Mission Specific Academic Goals	3.0	MEETS		
SUB TOTAL					1.1
FINANCIAL PERFORMANCE					
FPS1	Near-Term Measures	4.0	EXCEEDS		3.5
FPS2	Financial Sustainability	3.0	MEETS		
SUB TOTAL					0.7
OPERATIONAL and GOVERNANCE PERFORMANCE					
OPS1	Education Program	3.0	MEETS		3.0
OPS2	Financial Management and Oversight	3.0	MEETS		
OPS3	Governance and Reporting	3.0	MEETS		
OPS4	Students and Employees	3.0	MEETS		
OPS5	School Environment	3.0	MEETS		
OPS6	Additional Obligations	3.0	MEETS		
SUB TOTAL					1.2
FINAL ANNUAL PERFORMANCE STATUS		WEIGHTED TOTAL			3.0
		GOOD STANDING			

* Two years of GOOD STANDING extends the contract from 2018 through 2023

ACADEMIC PERFORMANCE FRAMEWORK		QS 1 SCORE	3.00			<i>School Report</i>
		QS 1 RATING	MEETS			
ACADEMIC PERFORMANCE STANDARD 1: Academic Accountability ensures a school is complying with Federal, State, and Local expectations. In District 49, charter schools are expected to meet or exceed Federal and State academic standards, as well as meet or exceed in the areas of early literacy and/or post-secondary/workforce readiness. Academic expectations are expressed in proficiency of student learning as well as growth.						
<i>Scale range:</i>		<i>Noncompliant</i>	<i>Does Not Meet</i>	<i>Approaching</i>	<i>Meets</i>	<i>Exceeds</i>
1. ACADEMIC ACCOUNTABILITY		0	1	2	3	4
a. State Accountability: The School complies with participation rates and meets or exceeds the expectations of student performance outcomes.					ELEMENT SCORE:	3
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments: AEC Framework: Performance (64.95 points)		Does not comply with the state accountability expectation	Complies with the State Accountability expectation by participating with the state accountability test and...		
	SCHOOL	School Comments		The school's state testing participation rate is less than 75%	The school has a School Performance Rating on the 1 Year SPF of TURNAROUND	The school has a School Performance Rating on the 1 Year SPF of PRIORITY IMPROVEMENT

ACADEMIC PERFORMANCE FRAMEWORK		QS 2 SCORE	2.40		School Report	
		QS 2 RATING	APPROACHING			
ACADEMIC PERFORMANCE STANDARD 2: Students are expected to show academic growth, both over time and within peer groups of learners. D49 Charter Schools will develop and implement strategies to assess students and analyze growth data outcomes. D49 Charter Schools will use data to drive instructional decisions.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
		0	1	2	3	4
2. Student Growth						
a. Criterion-referenced growth: The school has developed and implemented a strategy to measure student growth relative to state and federal English Language Arts and Math proficiency standards.					ELEMENT SCORE:	3
Element A Comments:		THE SCHOOL:			THE SCHOOL:	
EVALUATOR	Evaluator Comments	The school HAS NOT developed or implemented a strategy to measure student growth towards proficiency of standards.			The school HAS developed and implemented a strategy to measure student growth towards proficiency of standards.	
	SCHOOL		School Comments			
b. Students are making sufficient annual academic growth to meet state and federal proficiency expectations.					ELEMENT SCORE:	2
Element B Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments: AEC Growth Framework Score: 46.29%		Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...
	SCHOOL	School Comments	75% or less of eligible students participate in taking the criterion-referenced growth assessment.	fewer than 37.5% of students are making sufficient academic growth to achieve proficiency.	between 37.5-62.5% of students are making sufficient academic growth to achieve proficiency.	between 62.5-87.5% of students are making sufficient academic growth to achieve or maintain proficiency.
c. Norm-referenced growth: The school has developed and implemented a strategy to measure student growth relative to other academic peers.					ELEMENT SCORE:	3
Element C Comments:		THE SCHOOL:			THE SCHOOL:	
EVALUATOR	Evaluator comments: GOAL utilizes STAR360 to measure and monitor student learning.	The school HAS NOT developed or implemented a strategy to measure student growth relative to other learners within peer groups.			The school HAS developed and implemented a strategy to measure student growth relative to other learners within peer groups.	
	SCHOOL		School Comments			
d. Students are making expected annual academic growth compared to their academic peers.					ELEMENT SCORE:	2
Element D Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments		Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...
	SCHOOL	School Comments: GOAL using STAR testing 3 times/year ELA- Expected (District MGP): 50 (HS) Results (Schools MGP): 53 (HS) MATH- Expected (District MGP): 50 (HS) Results (Schools MGP): 46.5 (HS)	75% or less of eligible students participate in taking the norm-referenced growth assessment.	fewer than 50% of students are making expected growth.	between 50-69% of students are making expected growth.	between 70-84% of students are making expected growth.
e. The school is closing the academic growth gap for eligible subgroups.					ELEMENT SCORE:	2
Element E Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments: AEC SPF= Approaching		Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...	Meets the participation rate requirement and...
	SCHOOL	School Comments	75% or less of eligible students participate in taking the norm-referenced growth assessment.	School does not meet expected growth outcomes for sub-groups in ELA and Math.	School approaches expected growth outcomes for sub-groups in ELA and Math.	School meets expected growth outcomes for sub-groups in ELA and Math.

ACADEMIC PERFORMANCE FRAMEWORK		QS 3 SCORE	2.75		School Report	
		QS 3 RATING	APPROACHING			
ACADEMIC PERFORMANCE STANDARD 3: Students are performing at a proficient level as measured by Student Achievement outcomes on the state exam.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
3. Student Proficiency		0	1	2	3	4
a. Students are achieving well on the state ELA exam.					ELEMENT SCORE:	3
					K - 5 SCORE	2.5
					6 - 8 SCORE	
					9 - 12 SCORE	
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments: 35.2% approaching or above on PSAT and SAT.	Has a participation rate of less than 75% on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.
SCHOOL	School Comments	OR: Has fewer than 5% of tested students performing at a level of MEETS or above on the state ELA exam.	AND: Has 6 - 10% of tested students performing at a level of MEETS or above on the state ELA exam.	OR: Has 11 - 35% of tested students performing at a level of MEETS or above on the state ELA exam.	AND: Has 36 - 60% of tested students performing at a level of MEETS or above on the state ELA exam.	OR: Has 61% or more of tested students performing at a level of MEETS or above on the state ELA exam.
		OR: AEC has fewer than 5% of tested students performing at a level of APPROACHING or above on the state ELA exam.	AND: AEC has fewer than 6-10% of tested students performing at a level of APPROACHING or above on the state ELA exam.	OR: AEC has fewer than 11 -35% of tested students performing at a level of APPROACHING or above on the state ELA exam.	AND: AEC has fewer than 36 - 60% of tested students performing at a level of APPROACHING or above on the state ELA exam.	OR: AEC has fewer than 61% of tested students performing at a level of APPROACHING or above on the state ELA exam.
b. Students are achieving well on the state MATH exam.					ELEMENT SCORE:	1
					K - 5 SCORE	1
					6 - 8 SCORE	
					9 - 12 SCORE	
Element B Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments: 3.9% approaching or above on PSAT and SAT	Has a participation rate of less than 75% on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.
SCHOOL	School Comments	OR: Has fewer than 5% of tested students performing at a level of MEETS or above on the state MATH exam.	AND: Has 6 - 10% of tested students performing at a level of MEETS or above on the state MATH exam.	OR: Has 11 - 35% of tested students performing at a level of MEETS or above on the state MATH exam.	AND: Has 36 - 60% of tested students performing at a level of MEETS or above on the state MATH exam.	OR: Has 61% or more of tested students performing at a level of MEETS or above on the state MATH exam.
		OR: AEC has fewer than 5% of tested students performing at a level of APPROACHING or above on the state MATH exam.	AND: AEC has fewer than 6-10% of tested students performing at a level of APPROACHING or above on the state MATH exam.	OR: AEC has fewer than 11 -35% of tested students performing at a level of APPROACHING or above on the state MATH exam.	AND: AEC has fewer than 36 - 60% of tested students performing at a level of APPROACHING or above on the state MATH exam.	OR: AEC has fewer than 61% of tested students performing at a level of APPROACHING or above on the state MATH exam.
c. Students are performing well on the state ELA exam in comparison to students throughout D49, the state of Colorado, and the assessment consortium.					ELEMENT SCORE:	4
					K - 5 SCORE	4
					6 - 8 SCORE	
					9 - 12 SCORE	
Element C Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments: 13.9% ABOVE District AEC	Has a participation rate of less than 75% on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.	Has a participation rate of 75% or greater on the state ELA exam.
SCHOOL	School Comments	OR: Has a MEETS or above rating 20% lower than the D49, CO, or PARCC Average.	AND: Has a MEETS or above rating 10 - 19% lower than the D49, CO, or PARCC Average.	OR: Has a MEETS or above rating 1 -9% lower than the D49, CO, or PARCC Average.	AND: Has a MEETS or above rating 0 - 9% higher than the D49, CO, or PARCC Average.	OR: Has a MEETS or above rating 10% or higher than the D49, CO, or PARCC Average.
c. students are performing well on the state MATH exam in comparison to students throughout D49, the state of					ELEMENT SCORE:	3
					K - 5 SCORE	3
					6 - 8 SCORE	
					9 - 12 SCORE	
Element D Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments: 3.9% ABOVE District AEC	Has a participation rate of less than 75% on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.	Has a participation rate of 75% or greater on the state MATH exam.
SCHOOL	School Comments	OR: Has a MEETS or above rating 20% lower than the D49, CO, or PARCC Average.	AND: Has a MEETS or above rating 10 - 19% lower than the D49, CO, or PARCC Average.	OR: Has a MEETS or above rating 1 -9% lower than the D49, CO, or PARCC Average.	AND: Has a MEETS or above rating 0 - 9% higher than the D49, CO, or PARCC Average.	OR: Has a MEETS or above rating 10% or higher than the D49, CO, or PARCC Average.

ACADEMIC PERFORMANCE FRAMEWORK		QS 4 SCORE	3.00		MEETS		Teacher Report	
ACADEMIC PERFORMANCE STANDARD 4: High School Charters are expected to prepare students for post-secondary courses and/or in the workforce.		QS 4 RATING						
Scale range:	Noncompliant	Does Not Meet	Approaching	Meets	Exceeds			
0	1	2	3	4				
4. Post-Secondary Readiness a. Students participate in the ACT/SAT assessment and perform at a level reflecting college readiness.								
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
Evaluator Comments: Postsecondary Readiness=Meets	Has a participation rate of less than 75% on the ACT/SAT assessment.	OR:	Has 21-32% of tested students meeting the national average for ACT or SAT performance.	AND:	Has 33-49% of tested students meeting the national average for ACT or SAT performance.	AND:	Has 50-65% of tested students meeting the national average for ACT or SAT performance.	AND:
SCHOOL	School Comments	Has fewer than 20% of tested students meeting the national average for ACT or SAT performance.	Has 21-32% of tested students meeting the national average for ACT or SAT performance.	Has 33-49% of tested students meeting the national average for ACT or SAT performance.	Has 50-65% of tested students meeting the national average for ACT or SAT performance.	Has 66% or more tested students meeting the national average for ACT or SAT performance.		
b. Students are graduating from Charter Schools.								
Element B Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
Evaluator Comments: Completion Rate=Approaching on AEC Framework	Has a graduation rate of or less than 60%	OR:	Has a graduation rate of 61-69%	OR:	Has a graduation rate of 70-79%	OR:	Has a graduation rate of 80-89%	OR:
EVALUATOR		OR:	Does: Not Meet on AEC Framework	OR:	Approaching on AEC Framework	OR:	Meets on AEC Framework	OR:
SCHOOL	School Comments	OR:	Does: Not Meet on AEC Framework	OR:	Approaching on AEC Framework	OR:	Meets on AEC Framework	OR:
c. Students are adequately prepared for post-secondary academic success.								
Element C Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
Evaluator Comments: Workkeys Exceeds	Workkeys Certificates Does Not Meet on AEC Framework	Workkeys Certificates Approaching on AEC Framework	Workkeys Certificates Meets on AEC Framework	Workkeys Certificates Exceeds on AEC Framework	ELEMENT SCORE:		4	
EVALUATOR	School Comments	Workkeys Certificates Does Not Meet on AEC Framework	Workkeys Certificates Approaching on AEC Framework	Workkeys Certificates Meets on AEC Framework	Workkeys Certificates Exceeds on AEC Framework			
SCHOOL		Workkeys Certificates Does Not Meet on AEC Framework	Workkeys Certificates Approaching on AEC Framework	Workkeys Certificates Meets on AEC Framework	Workkeys Certificates Exceeds on AEC Framework			

ACADEMIC PERFORMANCE FRAMEWORK		QS 5 SCORE	3.00		MEETS	School Report	
ACADEMIC PERFORMANCE STANDARD 5: Charter Schools are expected to set academic goals as developed in the Unified Improvement Plan. Academic Goals are to align to the mission and vision of the school and will be developed, monitored, and measured yearly. Charter Schools should inspect the academic goals of the authorizing district and align site based goals to district initiatives as appropriate.							
Scale range:		0	1	2	3	4	
5. Mission-Specific Academic Goals		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds	
a. The academic goals are aligned to the school mission, developed using a root-cause analysis process, and embedded within the school UIP.							
Element A Comments:		THE SCHOOL:		THE SCHOOL:		THE SCHOOL:	
Evaluator Comments: GOAL is meeting UIP Goals		Does not have academic goals.	Has developed academic goals, but the goals are not aligned to the school's mission.	Has developed academic goals, but the goals are not aligned to the school's mission.	Has developed academic goals, the goals are aligned to the school's mission.	Has developed academic goals, the goals are aligned to the school's mission.	Has developed academic goals, the goals are aligned to the school's mission.
School Comments				The developed goals do not reflect a root cause analysis.	The developed goals reflect a root cause analysis.	The developed goals reflect a thorough root cause analysis.	The school is surpassing the set academic goals.
SCHOOL							
EVALUATOR							

FINANCIAL PERFORMANCE FRAMEWORK		FPS1 SCORE	4.00		School Report	
		FPS1 RATING	EXCEEDS			
FINANCIAL PERFORMANCE STANDARD 1: Schools will maintain a strong financial position						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
1. Near-Term Measures		0	1	2	3	4
a. The School maintains a positive assets ratio. Current Ratio: Current Assets divided by Current Liabilities.					ELEMENT SCORE:	4
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Current Asset Ratio: 2.00	Has a current ratio less than 0.9 and one-year trend is negative.	Has a current ratio less than 0.9 and one-year trend is positive.	Has a current ratio between 1.0 and 1.1 and one-year trend is negative.	Has a current ratio between 1.0 and 1.1 and one-year trend is positive.	Has a current ratio is above 1.1.
SCHOOL	School Comments					
b. The School maintains sufficient funds as measured by Unrestricted Days Cash. Unrestricted Days Cash: Unrestricted Cash divided by (Total Annual Expenses/365).					ELEMENT SCORE:	4
Element B Comments:		THE SCHOOL:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:
EVALUATOR	Unrestricted Days Cash: 73	Has fewer than 15 Days Cash.	Days Cash is between 16-30.	Days Cash is between 31-60 and one-year trend is negative.	Days Cash is between 31-60 and one-year trend is positive.	Days Cash more than 60.
SCHOOL	School Comments					
c. The School maintains a positive Enrollment Variance. Enrollment Variance: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget.					ELEMENT SCORE:	4
Element C Comments:		THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:	THE SCHOOL'S:
EVALUATOR	Enrollment Variance: 1.05	Enrollment Variance is less than 75% in the most recent year.	Enrollment Variance is between 76-80% in the most recent year.	Enrollment Variance is between 81-90% in the most recent year.	Enrollment Variance is between 91-95% in the most recent year.	Enrollment Variance is greater than 95% in the most recent year.
SCHOOL	School Comments:					

FINANCIAL PERFORMANCE FRAMEWORK		FPS2 SCORE	3.00			<i>School Report</i>
		FPS2 RATING	MEETS			
FINANCIAL PERFORMANCE STANDARD 2: Schools will make payments to lenders and vendors and will meet TABOR requirements.						
Scale range:		<i>Noncompliant</i>	<i>Does Not Meet</i>	<i>Approaching</i>	<i>Meets</i>	<i>Exceeds</i>
1. Near-Term Measures		0	1	2	3	4
a. The School makes loan and debt service payments.					ELEMENT SCORE:	3
Element A Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments	Is in default of loan covenant(s) and/or is delinquent with debt service payments			Is not in default of loan covenant(s) and/or is not delinquent with debt service payments.	
SCHOOL	School Comments					
b. The School meets the TABOR Requirement.					ELEMENT SCORE:	3
Element B Comments:		THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:	THE SCHOOL:
EVALUATOR	Evaluator Comments	Does not meet TABOR.			Meets TABOR.	
SCHOOL	School Comments					

ORGANIZATIONAL PERFORMANCE FRAMEWORK		OPS1 SCORE	3.00		School Report	
		OPS1 RATING	MEETS			
ORGANIZATIONAL PERFORMANCE STANDARD 1: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding EDUCATION PROGRAM						
Schools that "Meet" the expectations are in compliance.						
Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.						
Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.						
Scale range:		Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
1. Education Program		0	1		3	
a. The school implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the charter contract, or the school has gained approval for charter modification to the material terms.					ELEMENT SCORE:	3
b. The school materially complies with the applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to:					ELEMENT SCORE:	3
<ul style="list-style-type: none"> · Instructional days and minutes requirements, · Implementation of Colorado Academic Standards, · State Assessment participation, · Implementation of mandated programming: <ul style="list-style-type: none"> o Colorado History – 4th grade o Effective use of alcohol and controlled substances o Constitution Day – Lessons taught on or around Sept. 17 o Comprehensive human sexuality education 					SUB SCORES:	3
						3
						3
						3
						N/A
						3
						3
						3
c. Consistent with the school's status and responsibilities as either a Local Education Agency (LEA) or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to the following:					ELEMENT SCORE:	3.00
<ul style="list-style-type: none"> · Equitable access and opportunity to enroll · Evidence of best practice in the process of identification and referral · Appropriate implementation of IEP and 504 plans · Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school's academic program, assessments, and extracurricular activities · Discipline, including due process protections, manifestation determinations, and behavioral intervention plans · Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 plans · Appropriate use of all available, applicable funding 					SUB SCORES:	3
						3
						3
						3
						3
						3
						3
						3
d. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract					ELEMENT SCORE:	3
<ul style="list-style-type: none"> · Equitable access and opportunity to enroll · Required policies related to the service of ELL students · Compliance with native-language communication requirements (Home Language Survey) · Proper steps for identification of students in need of ELL services · Appropriate and equitable delivery of services to identified students · Appropriate accommodations on assessments · Exiting of students from ELL services · Ongoing monitoring of exited students 					SUB SCORES:	3
						3
						3
						3
						3
						3
						3

Comments:

EVALUATOR	<p>Evaluator Comments</p>
	<p>School Comments</p>

ORGANIZATIONAL PERFORMANCE FRAMEWORK	OPS2 SCORE	3.00			School Report
	OPS2 RATING	MEETS			
ORGANIZATIONAL PERFORMANCE STANDARD 2: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding FINANCIAL MANAGEMENT and OVERSIGHT .					
Schools that "Meet" the expectations are in compliance.					
Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.					
Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.					
Scale range:					
	Noncompliant	Does Not Meet	Approaching	Meets	Exceeds
	0	1		3	
2. Financial Management and Oversight					
a. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:				ELEMENT SCORE:	3
· Complete and on-time submission of the annual independent audit and corrective action plans, if applicable				SUB SCORES:	3
· Complete and on-time submission of board approved annual budget					3
· Complete and on-time submission of financial transparency reporting - posted to school website					3
· Complete and on-time posting of waivers to the school website					3
· Complete and on-time submission of required Education Service Provider (ESP) financial documents - if applicable					N/A
b. The school is following Generally Accepted Accounting Principles. The school materially complies with applicable laws, rules, regulations and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:				ELEMENT SCORE:	3.00
· An annual unqualified audit opinion				SUB SCORES:	3
· An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses					3
· An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report					3

Comments:

EVALUATOR	Evaluator Comments	
SCHOOL	School Comments	

ORGANIZATIONAL PERFORMANCE FRAMEWORK	DP33 SCORE	3.00	MEETS	School Report
ORGANIZATIONAL PERFORMANCE STANDARD 3: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding GOVERNANCE and REPORTING.	DP33 RATING			
Schools that "Meet" the expectations are in compliance.				
Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.				
Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.				
Scale range:	Noncompliant	Does Not Meet	Approaching	Meets
	0	1		Exceeds
3. Governance and Reporting				
a. The school is complying with governance requirements. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:			ELEMENT SCORE:	3
Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable				N/A
Board bylaws - to include board composition and/or membership rules				3
Board member verification forms - submitted annually				3
Colorado Open Meeting Law				3
Board member code of ethics and conflict of interest statements				3
Board member training module completion verification				3
Board strategic plan				3
Annual adoption of agenda posting location				3
b. The school is holding management accountable. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to:			ELEMENT SCORE:	N/A
ESP's - maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP			SUB SCORES:	N/A
c. The school is complying with reporting requirements. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to D49, including but not limited to:			ELEMENT SCORE:	3.00
Attendance and enrollment reporting				3
Annual school calendar				3
Annual assessment calendar				3
Compliance and oversight documentation - October count, special education records, end of the year reporting				3
SAAC Roster and Meeting Dates, DAAC Representation			SUB SCORES:	3
Year End School Dashboard submission				3
Annual filing with the Secretary of State				3
Additional D49 reporting requirements				3

EVALUATOR	Evaluator Comments

SCHOOL

School Comments

SCHOOL

School Comments

ORGANIZATIONAL PERFORMANCE FRAMEWORK	OPSS SCORE	3.00			School Report	
	OPSS RATING	MEETS				
ORGANIZATIONAL PERFORMANCE STANDARD 5: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding the SCHOOL ENVIRONMENT.						
<i>Schools that "Meet" the expectations are in compliance.</i>						
<i>Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.</i>						
<i>Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.</i>						
Scale range:	Noncompliant	Does Not Meet	Approaching	Meets	Exceeds	
5. School Environment	0	1		3		
a. The school is complying with facilities and transportation requirements. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the school facilities, grounds, and transportation, including but not limited to:					ELEMENT SCORE:	3
· Americans with Disabilities Act (ADA)					SUB SCORES:	3
· Fire inspections and safety drill records						3
· Viable certificate of occupancy or other required building use authorization						3
· Documentation of requisite insurance coverage						3
· Student transportation - if applicable						3
b. The school is complying with health and safety requirements. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to:					ELEMENT SCORE:	3
· Appropriate nursing services and dispensing of pharmaceuticals					SUB SCORES:	3
· Food service requirements						N/A
· A developed, published, and implemented School Wellness Policy						3
c. The school is handling information appropriately. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:					ELEMENT SCORE:	3
· Maintaining the security of and providing access to student records under the Family Education Rights and Privacy Act and other applicable authorities					SUB SCORES:	3
· Accessing documents maintained by the school under Colorado's Open Records Act						3
· Transferring of student records						3
· Proper and secure maintenance of testing materials						3

Comments:

EVALUATOR	<i>Evaluator Comments</i>
SCHOOL	<i>School Comments</i>

ORGANIZATIONAL PERFORMANCE FRAMEWORK	OPS6 SCORE	3.00			School Report	
	OPS6 RATING	MEETS				
ORGANIZATIONAL PERFORMANCE STANDARD 6: Schools materially meet the expectations outlined by state and federal law, rules, regulations and/or the charter contract regarding ADDITIONAL OBLIGATIONS.						
Schools that "Meet" the expectations are in compliance.						
Schools receiving a "Does Not Meet" rating have failed to implement the program in the manner described; the failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the authorizer. A Notice of Concern was issued to the school.						
Schools receiving a "Noncompliant" rating have failed to implement the program in the manner described; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the authorizer.						
Scale range:	Noncompliant	Does Not Meet	Approaching	Meets	Exceeds	
6. Additional Obligations	0	1		3		
a. The school materially complies with all other applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to:					ELEMENT SCORE:	3
· School leader attendance at iConnect Zone Meetings					SUB SCORES:	3
· On-time and compliant uploads to Charter.Tools						3
· Adherence to revisions to state charter law						3
· Adherence to consent decrees						3
b. The school materially complies with all other applicable laws, rules, regulations, and expectations of the charter authorizer.					ELEMENT SCORE:	3
Ended year with cumulative weighted score of 98.47 for submissions to Charter.Tools	School has received 2 or more Notice of Concern letters during the contract year.	School has received 1 Notice of Concern during the contract year.		School has received 0 Notice of Concern letters during the contract year.		
	OR:					
	School has failed to resolve a Notice of Concern issued during a contract year.					

Comments:

EVALUATOR	<i>Evaluator Comments</i>
	<i>School Comments</i>
SCHOOL	